



Pupil Premium Strategy Statement: St Francis Catholic Primary School 2018/19

School Information						
School	St Francis Catholic Primary School			Predicted PP Budget 2018/19		£78,870
Total Number of pupils	207 (+16 Nursery)	Date of most recent PP review	Sept 18	Autumn Term (Actual)	Spring Term (Actual)	Summer Term (Actual)
Number of pupils eligible for PP	62 (inc 3 Nursery)	Date for next internal review of this strategy	Dec 18			

		Attainment 2017/18											
	% of class PPG (64 children at year end)	% PPG pupils making expected or better progress ETY – EOY			% non PPG pupils making expected or better progress ETY-EOY			National Floor Standards (2018)			School (2018)		
		Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Reception (5)	17%	100	100	100	100	100	100				76	72	76
Year 1 (9)	27%	67	67	78	96	92	92				70	64	73
Year 2 (8)	25%	100	100	75	83	92	86				84	87	87
Year 3 (11)	48%	82	64	55	66	75	66				73	65	70
Year 4 (9)	29%	45	45	45	86	86	91				71	68	74
Year 5 (9)	31%	67	67	78	95	100	85				72	65	62
Year 6 (13)	59%	100	100	100	100	89	100	75	78	76	100	86	76

(ETY – Entry to Year, EOY – End of Year, Expected progress 6 steps for Year 1 to year 6 and 3 steps for Reception)

Barriers to future attainment (for pupils eligible for PP including high ability)

At the start of the year SLT analyse data for all PP pupils and identify their individual barriers to learning based on data and contextual information

In school barriers

A	Under achievement when compared with non-disadvantaged counterparts.
B	Rates of learning are not leading to accelerated progress for PPG pupils across the school.
C	Low levels of independence and critical thinking.
D	Limited vocabulary and life experiences/ opportunities.

External Barriers (issues which also require action outside of school e.g. low attendance rates)

E	Attendance rate for students eligible for PP is below the target of 96% for all students. This reduces their school hours and causes them to fall behind
F	Parental involvement/ engagement with the school.

4. Outcomes (desired outcomes and how they will be measured)

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	Improve percentage of disadvantaged children achieving expected standard in R,W & M at the end of KS2.	To be at least in line with National non-disadvantaged children in R,W & M.
B	Improve disadvantaged children's progress rates in KS1 and KS2 with targeted interventions and quality first teaching.	Range of interventions and focused teaching are in place with monitored and measured impact.
C	Reduce the gap between disadvantaged children and non-disadvantaged children in KS1 and KS2.	PP pupils display equal resilience, self confidence and achievement with their non- disadvantaged counterparts
D	Provide opportunities for children to experience life skills and promote a culture of aspirations, self-confidence and high expectations for themselves.	Educational visits and welcoming more visitors in to school for children to increase their awareness of future aspirations. Children fully engage in their learning.

E	Attendance for students eligible for pupil premium improves	To increase attendance from 93.6%. A reduction in the number of persistent absentees of students eligible for pupil premium.
F	To increase parental involvement in education.	To see an increase in parental involvement with their children's homework – a greater proportion of children reading at home.

Planned Expenditure Academic Year 2018/19

Quality of teaching for all – Quality First Teaching

Desired outcome	Action	Rationale	Monitoring	Staff	Review Date
To improve the percentage of PP pupils achieving expected standard in RWM at the end of KS1 and KS2.	Releasing key members of staff to provide targeted support within and outside curriculum time.	Smaller teaching group allows children of similar abilities to be targeted appropriately – enabling teachers to target children at expected level and greater depth. TA's to support with interventions in specific areas	Monitoring of teaching & interventions – HT/DHT/AHT AHT monitors effectiveness & impact of interventions. Regular review of data and pupil progress meetings. Staff Appraisal meetings.	All staff	Ongoing monitoring, evaluation, pupil progress meetings & professional dialogue – Final review Summer 2018
To improve PP pupil progress rates in RWM in KS1 and KS2.	Provision of key members of staff to work with children not making progress.	Smaller teaching group allows children of similar abilities to be targeted appropriately.	Monitoring of teaching and interventions – HT/ DHT/AT. Regular reviews of pupil progress data.	All staff	Ongoing monitoring, evaluation, pupil progress meetings & professional dialogue Final review Summer 2018
To reduce the gap between disadvantaged and non-disadvantaged children in KS1 and KS2.	Provision of appropriate in class support and interventions for children's needs.	Knowledge of class teacher, SENDCo and evaluation of data gives evidence for the most suitable next steps for this group of children.	Monitored regularly by HT, AHT & Inclusion Leader. Assessment File Reviews. Pupil Progress Meetings. Data Tracking.	All staff	Ongoing monitoring and evaluation, pupil progress meetings & professional dialogue – Final review Summer 2018
Total budgeted cost					£55,000

Targeted Support					
Desired outcome	Action	Rationale	Monitoring	Staff	Review Date
To further develop children's approaches and attitudes to learning, resilience, stamina, challenge, risk taking.	Staff Training – mental health & learning approaches. Targeted intervention: behaviour, friendship and emotional support. 1:1 support.	Increased engagement and independent access to the curriculum. Improved self-esteem, attitude and engagement will increase the children's self- confidence.	Senior Leaders and Class Teachers regularly monitor and track progress of children to ensure support is having an impact leading to improved pupil outcomes.	HT/ DHT/AHT All staff	Ongoing monitoring and evaluation – final review Summer 2018
Total budgeted cost				£10,000	

Other Approaches					
Desired outcome	Action	Rationale	Monitoring	Staff	Review Date
To improve attendance and punctuality rates for children eligible for pupil premium across the school.	Leadership & management time to improve attendance & raise standards across school. AHT, Office Staff and EWO tracking groups of children's attendance monthly. Regular attendance	High levels of engagement, high standards and tracking/targeting pupil groups leads to increased attendance. AHT, SENDCo and EWO working closely with families to support their needs. By supporting children to have confidence in their abilities, enjoy the curriculum and feel well supported, this makes children want to come to school.	Monitoring of standards of learning, behaviour and attendance. Regular review of attendance and SLT meetings about vulnerable children, behaviour, attendance and well-being. Support we can offer families – whole school awareness of vulnerable children and families.	AHT SENDCO EWO	Ongoing monitoring and evaluation – final review Summer 2018

	awards – individual and class.				
To provide enhanced learning opportunities including access to experience life skills.	Support enrichment activities, wider opportunities and experiences across school. Alton Castle £1000 Outdoor classroom £1000	Wider life experiences not only support the development of children but are vital for their social and emotional well-being.	Ensure disadvantaged pupils are not missing out on opportunities for trips, clubs or residential visits because of financial reasons. Range of free extra-curricular clubs provided.	All staff	Ongoing monitoring and evaluation – final review Summer 2018
To increase parental involvement in education	Parent workshops/ courses Meet the Teacher Attendance at SATs meeting increased	Family and community involvements foster partnerships among schools, family and community groups, and individuals. These partnerships result in sharing and maximising resources. And they help children and youth develop healthy behaviours and promote healthy families.	Monitoring of attendance data for parents evenings, workshops, etc. Increase in parental involvement with children's Homework.	HT/ DHT/ AHT	Ongoing monitoring and evaluation – final review Summer 2018
Total budgeted cost					£5,000