# **St Francis Catholic Primary School**





The Government is providing funding to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. Our school is currently ensuring that this funding targets areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children.

This academic year, the projected funding for our school is £16,000 and an additional payment of £10 per pupil in Years 1 to 6. In most cases, the Government determines how many pupils are in our school and therefore attracting the funding using data from the January 2017 school census.

The Department for Education & the Education Funding Agency will publish the school level breakdown of funding for the academic year 2017 to 2018, including conditions of grant, in October 2017.

# **Purpose of Funding**

The funding should be used to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we will use the funding to:

- Improve our provision of PE, school sports and the wellbeing of pupils.
- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years

### Overview of the school as of September 2017

Number of pupils and pupil premium grant (PPG)	
Total number of Year 1 to Year 6 pupils on roll in September 2017	169
Projected amount of School Sports Funding received per pupil	Lump sum of £16000 plus £10 per pupil.
Projected amount of School Sports Funding	£17,690
School's Sport Funding carried over from 2016-2017	£82.52
Projected total amount of School Sports Funding for Academic Year 2017-2018	£17,772.52

## **Projected Spend:**

#### **Summary of Sports Premium 2017/18**

### **Objectives in spending School's Sports Funding:**

- \*Raise the profile of physical health and emotional and mental wellbeing
- \*Improve the outdoor areas to increase physical activity and increase the opportunities for our children to be active
- \*Broaden opportunities for sporting provision and healthier lifestyles both during and after school hours including opportunities for children who are less active due to a dislike to sports.
- \*Improve provision of PE and sport to benefit all children on roll including disadvantaged, vulnerable and gifted and talented.
- \*Improve opportunities for children to access inter- and intra-school competition
- \*Broaden sporting opportunities and experiences available to children including developing intra-school competition that are pupil-led.
- \*Improve the provision of PE at St Francis Catholic Primary School by staff development and resource development.
- \*PE provision is judged as good by external monitoring as measured by the Bronze sports mark.

Item/project	Projected Cost (approx.)	Intended impact and sustainable outcomes	Method of Monitoring/Evaluating
Improve participation in intra-school sport. Develop termly in school competitions (organised by play leaders) e.g. basketball, football	£100 for prizes	*Increased opportunities for intra- school competition *Playtimes are structured/varied opportunities for physical activity lead by adults and play leaders.	*JK to observe competitions  *Register of participants/timetable of events  *Pupil consultation
etc.  Membership — Streetly Sports Academy Partnership.  Playground Leaders Training — current Y6 children — provided by Streetly Partnership	£1,100	*CPD accessed via Streetly Partnership.  *PE Subject Leader to attend CPD / meetings to receive support and updates to aide leading and developing PE.  *PE Subject Leader to provide staff INSET/updates after courses/meetings attended.  *Children to access opportunities to participate in Level 2 inter-school competition.  *Staff to have access to Youth Sport Trust resources to support teaching and learning.  *12 Current Y5 pupils to receive training to deliver lunch time activities and develop skills in safety awareness, organisation,	*CPD records evidence CPD accessed.  *Record of events/competitions children have participated in and number of children who have participated in events over the course of the academic year  *JK to observe competitions  *Pupil consultation  *Play leaders diary  *Photographic evidence

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		communication, co-operation and	
		providing enjoyment through sport.	
		Playground leaders to provide more	
		structured lunchtime activities for	
		EYFS/Key Stage 1 and organise intra-	
		school competition. *Equipment and caps for the play	
		leaders to ensure they are	
		prominent children on the	
		playground	
Competitive sports	£300	*Membership for the Walsall	*JK to organise and attend
membership (e.g.		Catholic Schools Sports Association	participation in competitions
WCSSA & Walsall		and the Walsall FC Community	*Register of
FC Community		Programme.	participants/timetable of events
Programme)		*Membership cost towards	*Pupil consultation
		organisation and hosting of sporting	
		competitions with other local	
		primary schools enhancing social	
		and sporting skills and developing	
		sportsmanship.	
		*Membership also provides support	
		network for PE Subject leader and	
		staff leading the after-school club.	
Appoint TSR	£5,000	*To maintain the coverage of sport	*Planning scrutiny
Appoint TSR coaches to:	£5,000	and continue to improve the	*Observation notes
coaches to:	£5,000	and continue to improve the standard of teaching in physical	*Observation notes *Staff consultation
coaches to:  *deliver PE	£5,000	and continue to improve the standard of teaching in physical education throughout the whole	*Observation notes
coaches to:  *deliver PE sessions and work	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.  *Improve confidence of teaching PE	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.  *Improve confidence of teaching PE for staff across the school through	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to Year 6.	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non-competitive sports.  *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to Year 6.  *lead a range of	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.  *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR through team teaching etc.	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to Year 6.  *lead a range of after school	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non-competitive sports.  *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR through team teaching etc.  *Increase specialist PE provision	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to Year 6.  *lead a range of after school sporting activities	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.  *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR through team teaching etc.  *Increase specialist PE provision through sport coaches	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to Year 6.  *lead a range of after school sporting activities once a week,	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non-competitive sports.  *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR through team teaching etc.  *Increase specialist PE provision through sport coaches *To ensure pupils enjoy	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to Year 6.  *lead a range of after school sporting activities once a week, throughout the	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.  *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR through team teaching etc.  *Increase specialist PE provision through sport coaches	*Observation notes *Staff consultation
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*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to Year 6.  *lead a range of after school sporting activities once a week, throughout the academic year and offer a multi-skills	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.  *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR through team teaching etc.  *Increase specialist PE provision through sport coaches  *To ensure pupils enjoy participating in sporting clubs and are more active at lunchtime.	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to Year 6.  *lead a range of after school sporting activities once a week, throughout the academic year and offer a multi-skills lunchtime club for	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.  *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR through team teaching etc.  *Increase specialist PE provision through sport coaches  *To ensure pupils enjoy participating in sporting clubs and are more active at lunchtime.  *To ensure pupils have weekly	*Observation notes *Staff consultation
*deliver PE sessions and work alongside staff to implement a structured programme of PE across the school from Reception to Year 6.  *lead a range of after school sporting activities once a week, throughout the academic year and offer a multi-skills	£5,000	and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.  *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR through team teaching etc.  *Increase specialist PE provision through sport coaches  *To ensure pupils enjoy participating in sporting clubs and are more active at lunchtime.  *To ensure pupils have weekly sports lunchtime activities provided	*Observation notes *Staff consultation

		year.	
Sports Day – July 2017	£20.00	Stickers awarded to every pupil – (every child matters/inclusion) Celebration of Sport	*Order form placed / Invoices received
Residential visits	£500	*To subsidise pupils to ensure they can visit Alton Castle and take part in a broad experience of physical activities to ensure they have experienced a variety of activities e.g. rock climbing, cycling etc.	*Register of children attending *Pupil consultation
Transport to ensure children could attend Athletics event as a team at the Alexander Stadium and the dance festival	£600	*Children provided with transport to attend the Walsall Catholic Schools Athletics at the Alexander Stadium and the Walsall Catholic Dance Festival. Impact: Sense of being part of a team. Greater number of children can attend as they are not restricted by travel implications.	*Quotes for coaches *Invoice for coach company hired *Register of KS2 and KS1 children participating
Non-contact for PE subject co- ordinator	£800	*Management time for PE Subject Leader- Monitoring of PE provision and time allocated to attend meetings, training and competition throughout the academic year.	*Management evaluation forms completed
Health week breakfast club	Breakfast- £30.00 Teacher leading sport: £170	*Breakfast and sport club provided before the start of the school day.	*Invoice for breakfast items *Register of children attending
Updating and maintaining sports equipment and resources wherever necessary including teacher resources	£1500	*The children have the best quality assured equipment to enhance their sporting possibilities.  *Staff have resources available to them to enable their PE planning and provision to be high quality	*Audit completed  *Order form placed / Invoices received  *Evaluation of teacher resources purchased
Maintenance and safety inspection- Mercury Sports Equipment	£300	*To maintain current sports equipment so they can be used safely by both staff and children. *Equipment can be repaired where needed so cutting down on bigger outlays	*Inspection reports kept in Office records
Increase the extra- curricular provision	£1000	*To provide the opportunity for children who are unable to swim	*JK to organise and attend participation in competitions

for swimming to		25m and those who are less active,	*Quotes for provision
support and		access to swimming sessions	*Register of children attending
involve Y6 children		outside of the school day.	*achievements of children
unable to swim the		*The children have the best quality	demevements of emidren
required 25m.		assured coaching to enhance their	
		sporting possibilities.	
Undating	£1000		*Observation notes
' ' '	11000	*Children have access to greater	
redeveloping and creating outdoor		range of outdoor opportunities to	*Plans for developed outdoor
areas to increase		be physically active	areas
physical activity		*Greater number of children	*Staff and pupil consultation
amongst all pupils		choosing to be active at playtimes	
	£1000	*Increased number of children	*Observation notes
with focus on	11000		*Pupils consultation
improving physical		participating in extra-curricular	
activity, health and		clubs	*Register of
wellbeing e.g.		*Improves academic achievement	participants/timetable of events
gardening clubs to		e.g. gardening enhances scientific	
improve education		understanding, numeracy, literacy	
of healthy eating		and language skills	
and also to		*Improves health and wellbeing e.g.	
encourage less		growing fruit and vegetables leads	
'sporty' children to		to a better understanding of food	
participate in some		and nutrition and an increased	
form of physical		consumption of fresh produce.	
activity		*Builds life and employability skills	
,		e.g. food-growing improves financial	
		literacy, builds enterprise and	
		communication skills and helps	
		motivation and behaviour	
Raising the profile	£1000	*Children will understand about and	*Record of events / initiatives
of emotional and		look after their mental health as	children have participated in
mental wellbeing		well as their physical health.	*Pupil consultation
Therital Wellseling		*Increased emotional resilience	*Parent workshops
		among our pupils	*Observation notes
		*Children prepared academically	*Behaviour reports / SEN
		and emotionally for the challenges	involvement
		they will face inside and outside of	
		the classroom and beyond	
		*Promotion of good emotional	
		wellbeing. The social and emotional	
		skills, knowledge and behaviours that young people learn in the	
		classroom can help them to build	
		resilience and set the pattern for	
		how they will manage their mental	
1		health throughout their lives.	

Introduce new sports or activities to encourage more pupils to take up sport or try a different sport (costing includes any new equipment needed as a result of new sport)	£1000	*Evidence shows that mental health and wellbeing programmes in schools, can lead to significant improvements in children's mental health, and social and emotional skills. Wellbeing provision in schools can also lead to reductions in classroom misbehaviour and bullying.  *Increased opportunities for varied sports  *Children able to access different sports/activities  *Potential to access more opportunities for competition through learning a new sport	*JK to source new sporting opportunities *Register of participants *Pupil consultation
Increase the sporting provision available for KS1 pupils.	£500	*Increased opportunities for KS1 children to participate in extracurricular sporting provision.	*Pupil consultation to decipher what activities/sports the KS1 pupils would like to access. *JK to organise *Register of participants
Provide opportunities for Gifted and Talented children to access other areas of PE not available to them due to financial constraints.	£500	*'Gifted & Talented' pupils in P.E. given access other sporting opportunities	*JK to source new sporting opportunities  *Register of participants  *Observations

Projected Total School's Sport	£17,690 (2017/18)
Funding received	Total: £17,772.52
	(inc carry over)
Projected Total School's Sport	£16,420
Funding expenditure	
Projected School's Sport Funding	£1,352.52
remaining	
(to be carried over to 2018/2019)	