

# St Francis RC Primary School

## Pupil Premium Policy

### Principles

- The staff and governors are committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all the pupils so that all make maximum progress and reach their potential.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We recognise that the Pupil Premium funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues associated with social disadvantage and in particular, narrowing and hopefully eventually closing any gap in attainment where this exists. In making appropriate provision for this we acknowledge that not all pupils in receipt of free school meals are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as needing additional support to achieve improved outcomes in learning and/or well-being.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving school meals will be in receipt of pupil premium interventions at one time.

### Provision

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially, this will be in Reading, Writing and Mathematics. The range of provision will include:

- Providing small intervention group work with an experienced teacher focused on overcoming gaps in learning.
- 1 to 1 support.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- Extended school provision including booster classes and Easter School.

### Rationale for decisions about provision

- Pupil Premium funding will be used in the first instance to support the learning needs of the children in receipt of free school meals who need extra support, however, this provision may well also include other children who have been identified as 'vulnerable'.
- The school's phase teams will identify and monitor the attainment and progress of pupils and will decide which pupils need additional provision.

- The school's leadership team, to include the SENDCo, will then decide what that provision will be. A range of additional support may be provided that is felt to best meet the pupil's needs. It will also track pupil progress.
- When considering deployment of pupil premium funds we take into account the following:
  1. Facilitating pupils' access to education and the curriculum
  2. Support in addition to the provision made in the classroom ie specific programmes or targeted interventions
  3. Additional opportunities to enhance or complement the school offer eg after school clubs, holiday clubs etc
  4. Alternative support and intervention
- Where it is considered that there is a need for alternative provision from external providers that compliment the school offer, the Head teacher will agree this following advice following discussion with and advice from colleagues and other relevant sources.

### **Monitoring and Evaluating Provision**

- Once decided, additional provision is monitored by those staff providing support and discussed t phase meetings. Adaptations are then made as necessary.
- The overall effectiveness and impact is evaluated termly through:
  1. Literacy and numeracy book trawls
  2. Individual triangulation meetings for teachers and also pupils, with the Head and Deputy, at data assessment points
  3. Phase meeting minutes
  4. Head teacher's tea party
  5. Feedback from staff, the child, parents and other professionals who may be involved
- As identified in the Governor's Action Plan, the designated link governor will have a monitoring oversight of the use of Pupil Premium funding and the provision it supports.

### **Reporting**

- It will be the responsibility of the Head teacher to produce regular reports for the Governors on:
  1. The progress made towards narrowing the gap, by phase, for social disadvantaged pupils
  2. An outline of the provision that was made since the last meeting
  3. An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
  4. Provide comparative data showing our school's progress relative to other schools locally and nationally through data supplied by the Local Authority and the annual RAISEonline report.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school's website, Parents/carers will be informed when this has been done via the school's Newsletter.

**Appeals**

Any allegation, complaint, disagreement regarding the deployment of Pupil Premium funding will be considered by a panel of governors convened by the Chair of Governors, as necessary, for this purpose. The panel will only be convened on cases where the matter has not been resolved through the governors' complaint procedure.

**Review**

This policy will be reviewed at least every three years as part of the school's cycle, sooner in the cases of new information, changes and/or legislation.

Ratified 17<sup>th</sup> June 2014