



Pupil Premium Strategy Statement: St Francis Catholic Primary School 2016/17

School Information					
School	St Francis Catholic Primary School				
Academic Year	2016-17	Total PP Budget	£78,790	Date of most recent PP review	15/7/16
Total Number of pupils	189 (+23 Nursery)	Number of pupils eligible for PP	67 (+2 Nursery)	Date for next internal review of this strategy	April 2017

		Attainment 2015/16											
	% of class PPG (59 children at year end)	% PPG pupils making expected or better progress ETY – EOY			% non PPG pupils making expected or better progress ETY-EOY			National Floor Standards (2016)			School (2016)		
		Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Reception (3)	10%	67%	67%	100%	74%	70%	74%						
Year 1* (9)	40%	60%	50%	40%	93%	87%	87%						
Year 2 (7)	24%	100%	86%	71%	68%	86%	86%						
Year 3 (9)	31%	0%	22%	0%	10%	15%	10%						
Year 4 (11)	48%	27%	27%	91%	58%	33%	50%						
Year 5 (9)	32%	33%	78%	78%	53%	89%	89%						
Year 6 (11)	41%	100%	100%	100%	81%	88%	88%	66%	74%	70%	67%	85%	78%

- (ETY – Entry to Year, EOY – End of Year, Expected progress 6 steps for Year 1 to year 6 and 3 steps for Reception)

Barriers to future attainment (for pupils eligible for PP including high ability)	
In school barriers	
A	Children are not yet able to write at length appropriate to their ARE
B	Children are not yet able to apply their Maths skills independently to problem solving, reasoning etc.
C	Children are not yet secure in higher level comprehension skills e.g. inference and deduction
D	There is not yet sufficiently co-ordinated approach to PPG between Pupil Premium Lead, Literacy Lead and Maths Lead
E	Whole class support by class LSAs mean that some PPG children do not always get the individual academic support they require in order to make accelerated progress

External Barriers (issues which also require action outside of school e.g. low attendance rates)	
F	Attendance rates for some (63%) PPG children are below the school target rate of 96%. This reduces their hours in school and causes them to fall behind.
G	A PPG link Governor is not yet in place
H	Parents do not attend Information meetings

4. Outcomes (desired outcomes and how they will be measured)		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
B	Children to increase their independence when tackling problem solving and reasoning activities.	Teachers will model problem solving approaches to the children, which they will use independently. Children will have opportunities to solve problem solving and reasoning tasks (3 times per week) via the task/ plenary. Children identified as PPG will make rapid progress in maths as measured against EOY expectations.
C	Higher rates of progress in comprehension skills for PPG children in KS1 and KS2	Continuation of Read, Write, Inc in KS1. In KS1 this will be evidenced through Read, Write Inc. In KS2 this will be evidenced through guided reading session, e.g. comprehension sessions. These will be monitored half-termly. Children identified as PPG will make rapid progress in reading as measured against EOY expectations.

D	Improved co-ordination between PPG Lead, Literacy and Maths Leads e.g. Half-termly book scrutiny by SLT including PPG lead, Literacy and Maths Leads, identification of appropriate interventions	Children who are making insufficient progress will be identified and appropriate evidenced based interventions put in place sooner. These interventions will last for 6-8 weeks, with SMART targets. At the end of the 6 week period PPG lead and subject leads will meet and assess progress. Children identified as PPG with insufficient progress will make as much progress/exceed progress as 'other children' across Reading, Writing and Maths.
E	Children will receive improved targeted support run by Teachers or LSAs using evidence based interventions.	PPG children who Teacher / LSA works with will make accelerated progress in targeted evidenced based interventions in Reading as focus for year.
F	Children's attendance will be above the school target of 95%	Children are in school (on time) for at least 95% of the term. Increase hours designated to EWO to ensure that a visit/ phone call is completed on the first day of absence and barriers to ensuring children attend school more regularly begin to be broken down. If a child will not come into school, send a taxi with a staff member to pick them up. Children identified as PPG will make rapid progress due to being in school for more hours.
G	Link Governor to be appointed at FGB (January 2017)	Link Governor will meet termly with Pupil Premium Lead / SLT

Planned Expenditure Academic Year 2016/17						
Quality of teaching for all – Quality First Teaching						
Desired outcome	Chosen action/approach	What is the evidence/rational for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?	Cost
Children leave KS1 with Age appropriate phonic, reading comprehension skills. Termly Tracking Data will show what PPG children are	Read, Write, Inc to be continued in KS1	Literacy Leads experience of Read, Write Inc shows it provides an extremely effective whole school method of teaching these skills	Whole School INSET as required Monitoring by Literacy Lead and SLT			TBC

making accelerated progress.						
SLT will have a clear idea as to the cost effectiveness of Interventions for PPG children.	Excel spreadsheet to be created with costings.	Cost effectiveness of interventions assessed. Do more of those that achieve accelerated progress and adapt those that do not.	Pupil Premium Lead to create spreadsheet by March 2017.	AT & SLT		PPG Lead time cost.
Total Budgeted Cost						£ TBC

Targeted support						
Desired outcome	Chosen action/approach	What is the evidence/rational for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?	Cost
Children will improve their higher level comprehension skills & assessment shows an improvement.	Comprehension sessions timetabled	Evidence based Intervention demonstrates successful rate of closing the gaps in KS1 and KS2	Teacher/ LSA to deliver. PPG lead to monitor through observations and data tracking	HCo	January 2017	TBC
Children will receive improved targeted support run by Teacher/ LSA using evidence based interventions. (Reading)	Specific staff identified to work with targeted children in order to close gaps.	Some PPG children are not making accelerated progress in comparison with peers despite receiving in class support by class LSA. Staff trained in evidence based interventions will work with targeted children across KSs and will be held to account.	PPG lead & subject leads will analyse data and target evidenced based interventions to correct children. PPG lead will meet with all staff fortnightly to monitor children's progress.	AT	February 2017 Continuous – half termly	TBC
Results in Year 6 Reading paper will exceed floor standards (by at	KS2 staff to unpick mark scheme for Reading paper 2016, and share the QLA.	We are aware that there are changes in the level and type of answers that a marker looks for in the new SATs	PPG lead & subject leads will analyse data and target evidenced based interventions to correct children.		March 2017	TBC

least 10%).	Teaching approaches in comprehension to take account of findings.	Reading papers. Therefore we want to ensure that the way we are teaching children is the correct way to answer the questions.				
Handwriting and presentation in ALL PPG children's books will improve by October Half-term.	LSA's will work with identified children on the Warwickshire Occupational Therapy Intervention programme. Letter join programme purchased for school.	These new evidenced based Interventions are designed to improve children's fine-motor skills and handwriting.	PPG lead, English lead and LSA's will meet fortnightly to monitor programme and children's progress. Monitoring of children's books will show improvement in handwriting.			£350 annually
Total Budgeted Cost						£

Other approaches						
Desired outcome	Chosen action/approach	What is the evidence/rational for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?	
Children's attendance will be above the school target of 95 %	Implementation of more monitoring hours for EWO.	Advice taken from EWO to ensure persistent absentees are addressed more quickly.	Monitoring and working alongside EWO	Headteacher/ Deputy Head/ SLT	TBC	
	If a persistent absentee will not come into school, school will send a taxi to the house with a staff member to get them into school.	Advice from a trained inspector during CPD training session regarding Pupil Premium funding.	Constant monitoring of children who fall below 95% attendance.	Headteacher/ Deputy Head/ SLT	As required	
Total Budgeted Cost						£

Review of Expenditure Academic Year 2016/17**Quality of teaching for all**

Desired outcome	Chosen action/approach	What is the evidence/rational for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Total Budgeted Cost					£ xxxxxx

Targeted support

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Total Budgeted Cost					£ xxxxxx

Other approaches

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Total Budgeted Cost					£ xxxxxx

Additional detail