






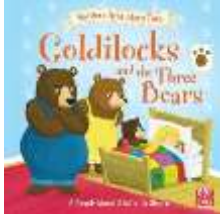



Afternoon Activities- 'Goldilocks and the Three Bears' and Valentine's Day

Please complete one of these activities for your home learning each afternoon and share what you have done with your teachers on Tapestry.

RE	<p>St Valentine was from Italy. Pope Francis lives in Italy in a special place called the Vatican. Can you find out some facts about the Pope and/or the Vatican?</p> 	<p>Saints are/were very special helpers. Can you choose a Saint and research them? You could choose our school Saint, Saint Francis. Reception you could choose our class Saint, Saint Joseph. Nursery you could choose our class Saint, Saint Mary.</p> 	
Literacy	<p>Make a Valentine's Day card for someone in your family.</p> 	<p>Write instructions for how to make porridge.</p> 	<p>Choose your favourite character from the story and write a description of them.</p>
Maths	<p>Listen to the '<u>Heavy or Light</u>' song. Can you think of some other things that are heavy or light.</p>		<p>Use some scales at home to measure some the mass of some objects. Which is the heaviest? Which is the lightest?</p> 

<p>Understanding the World</p>	<p>St Valentine came from Italy. Can you find some facts about Italy and share them with your teachers?</p> 	<p>Goldilocks and the Three Bears love eating porridge. Can you make some porridge with a grown up at home? What topping do you like to eat it with?</p> 	
<p>Expressive Art and Design</p>	<p>Make some masks or headbands for each of the characters to help you to retell the story.</p> 	<p>Follow this link to make a pom-pom bear.</p> 	<p>Set up a tea party area using a blanket and different sized cups, bowls, plates etc. Perhaps Goldilocks has invited the bears to the tea party to say sorry? Can the children act this out?</p> 
<p>Communication and Language</p>	<p>Valentine's Day is a time to think of people who are special to us. Who are the people that are special to you? Can you make a picture of them?</p>	<p>Tell someone at home the story of Goldilocks and the Three Bears. What happened? Who is in the story? Can you do different voices for the characters in the story?</p> 	
<p>Physical Development</p>	<p>Discuss breakfast foods and why it is important to eat breakfast. Encourage the children to talk about what they like to eat for breakfast. Some different breakfast foods could also be tasted - including the Bears' favourite - porridge!</p> 	<p>Think about how each of the characters would move and try to move like each of them.</p>	

Personal, Social and Emotional Development	Discuss the choices and actions of the characters. For example, Goldilocks went into a stranger's house. Was that a good idea? Why not? Should she have gone into someone's house without their permission? Talk about the importance of saying sorry. Discuss how the bears felt/reacted to what Goldilocks did. Why? How would you feel? What do you think Goldilocks should say to the three Bears and why?	Have a look at this week's 'Picture News'.
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