

St Francis Catholic Primary School



Building the Kingdom Intent, Implementation and Impact Document 2021 - 2022

Intent

It is our vision that through Building the Kingdom, each child at St Francis will learn to show that they are a 'Sign of God's Love'. Our curriculum is designed to promote tolerance and respect for all. As children journey through St Francis, we aspire to ensure that they become promoters of equality, campaigners for an inclusive future, advocates for peace and visionaries for a world that reflects God's true desire.

Our broad and balanced curriculum enables children to acquire a resilient and resourceful nature to in turn become curious and intentional learners. Our curriculum is delivered through the Catholic lens, deepening their understanding of their faith journey, God-given gifts and talents and who God is calling them to be. Our children are united through our collective values and beliefs which have been knitted through our curriculum to guide, motivate and unite us.

A range of opportunities to immerse oneself within Catholic life and further support the Catholic Social Teaching of our pupils are provided throughout our Building the Kingdom curriculum. These opportunities include: relevant trips, immersive experiences, influential visitors and community building activities. Through these experiences, a St Francis child develops a greater, more memorable understanding of our mission as a Catholic school. They become valued members of our British democracy using their active approach to further contribute to a world of individual liberty with God at the centre.

Through the provision of progressive skills and knowledge, we strive to enable our children to understand the sequencing of their learning and prepare themselves for future opportunities to strengthen their understanding. Through a broad, balanced and diverse curriculum, we aspire to meet the needs of the whole child, developing them spiritually, culturally, socially, morally and emotionally.

Implementation

The curriculum will be implemented through half termly units of work where a focus question is posed. This question will be broken down to explore its intent and links to Catholic Social Teaching. A desired impact for children will be presented. All aspects of the curriculum will relate back to this focus, with the overall aim that children can produce a well-rounded, reflective and informative response to the big question. Half-termly Values and Virtues are woven into lessons within our curriculum.

Phase leaders will support their teams in ensuring a clear progression of skills across the curriculum. Rigorous monitoring, support and guidance will ensure the focus remains on Catholic Social Teaching through all aspects of our curriculum. Teachers will be expected to contextualise the national curriculum within the beliefs and values of the Catholic tradition. This will be through the use of reflective and challenging questioning as well as open opportunities for children to lead their own learning. Staff will work within their teams to consider approaches that will promote critical and higher order thinking skills across the curriculum. A wide range of creative strategies will be developed to move learning into action and faith into action.

Impact

Pupils will demonstrate independence, tolerance, a sense of autonomy, a greater understanding of Catholic Social Teaching and the importance of the dignity of the human being and the common good for all and they will be able to articulate their faith through being modern day Catholic activists and changing the world to be a better place one step at a time. They will gain the knowledge and cultural capital they need to succeed in life.

Work from pupils and pupil voice will show a detailed knowledge and skills across the curriculum and will demonstrate that they are ready for their next stages of education.