



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The Headteacher, SLT and PE Subject Leader are committed to ensuring that all pupils will receive 30 minutes a day of activity in school as well as at least two hours of high quality PE teaching per week, delivered by confident, well trained teachers.</p> <p>A team-teach approach has been implemented. A qualified sports coach is employed and works alongside teachers to develop good quality PE lessons that teachers deliver with an increased confidence.</p> <p>Profile of physical health and emotional and mental wellbeing raised across the school.</p> <p>Outdoor areas and provision around school have been improved to provide opportunities for children to be more active.</p> <p>Opportunities for 'less active/sporty' children to access extra-curricular provision which focuses on healthier lifestyles.</p> <p>The school has competed in Multiskills, Dodgeball, Tag Rugby, Football and Athletics competitions as well as participating in dance festivals.</p> <p>Additional swimming top-up provided for Y6 children.</p> <p>Play leaders in place to increase the physical activity in the KS1 playground at lunchtimes.</p> <p>Achieved the Silver School Games Kite mark in July 2019, a progression from the Bronze Mark.</p>	<p><u>In 2019/2020 we will be working on:</u></p> <ul style="list-style-type: none"> *Audit the quality of sports/PE provision. Our aim is to maintain the School Games Kite mark (Silver Level) by July 2020. *To review our extended schools provision to ensure we are meeting the needs of all groups of children. *To continue to develop our links with Streetly Sports Academy Partnership and Walsall Catholic Schools Partnership in providing opportunities for competition and training. *To develop intra-school competitions, giving every child the opportunity to take part in competitive sporting events. *Provide all year 6 pupils who are unable to swim 25 meters the opportunity to attend swimming classes out of school hours. *Sustainable play leader development- continued pupil work force offering a range of activities at play and lunchtime. *To provide a variety of opportunities for all children in Key Stage 1 and Key Stage 2 and to ensure all children continue to access 30 minutes a day of physical activity. *To increase knowledge and understanding of physical activity, sports, mental health and wellbeing through use and promotion of reading materials purchased as well as initiatives and extra-curriculum activities offered. *Continue to raise the profile of PE and Sporting achievements in school and the awareness of events to parents and the wider community. *Update equipment in order to facilitate sporting events both in school and out. *Educating and supporting parents and children about healthy lifestyles, including healthy eating.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>70% (we were hoping to target the remaining 30% during the summer term but were unable to do so due to lockdown).</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>65% (we were hoping to target the remaining 35% during the summer term but were unable to do so due to lockdown).</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>65% (we were hoping to target the remaining 35% during the summer term but were unable to do so due to lockdown).</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

For the remainder of the report anything highlighted in yellow was unable to be completed or completed fully due to the Covid-19 outbreak and subsequent lockdown. Many of these will then carry over to the next academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: approx: £23,991.05 (inc. carried forward spend)	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £3,840	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain 30 minutes of physical activity for all children.</p> <p>Wider range of initiatives with focus on improving physical activity, health and wellbeing.</p>	<p>*Maintain 'Mile' at least one day a week- introduce pedometers to help children understand that with consistent exercise their fitness increases over time.</p> <p>*Introduce daily activities e.g. wake and shake up in the classroom / playground, active videos.</p> <p>*Increased access to physical activity at lunch time.</p> <p>*Continue to develop activities provided with a focus on health and wellbeing e.g. gardening club.</p> <p>*Educate children and parents about healthy lifestyles e.g. 'Phunky Foods' workshops.</p>	<p>£140 for pedometers £950 for Phunky Food workshops £500 for gardening £100 for prizes £100 for lunch time equipment</p> <p>Total: £1790</p> <p>Actual spend: £100</p>	<p>*Timetables, planning, club time table, registers of participation, photographic evidence, parent workshops.</p> <p>*Increased participation, interest and enthusiasm in sport.</p> <p>*Opportunities to build social relationships.</p> <p>*Improvement in academic achievement, especially in the afternoons, and increase of children's and parent's knowledge surrounding health and wellbeing.</p>	<p>*Activities to become more child-led.</p> <p>*Continue to develop activities provided with a focus on health and wellbeing e.g. gardening club, 'Phunky foods' and 'food for life'.</p>

<p>Range of peer-led activities at break time and lunch times.</p> <p>Range of Lunch Time Supervisor led activities at lunch times.</p>	<ul style="list-style-type: none"> *Sustainable play leader development *Continued pupil work force offering a range of activities at play and lunchtime. *Offer play leader opportunities to Year 5 children to develop sustainability for next year. *Play leaders training and equipment to increase physical activity at lunchtime. *Lunch Time Supervisor over time to ensure training can be undertaken. 	<p>£100 for play leader equipment</p> <p>£250 for Lunch Time Supervisor overtime</p> <p>Total: £350</p> <p>Actual spend: £250</p>	<ul style="list-style-type: none"> *Children are more active at lunch and play time. *More sports leaders (in the form of play leaders) in school. 	<ul style="list-style-type: none"> *Sports leaders take responsibility for sports played during lunchtimes.
<p>Targeted intervention for non-25 metres swimmers in Y6.</p>	<ul style="list-style-type: none"> *To provide the opportunity for children who are unable to swim 25m and those who are less active, access to funded intensive swimming sessions outside of the school day. *The children have the best quality assured coaching to enhance their sporting possibilities. 	<p>£700 to source swimming intervention with Stuart from Aqua Olympics.</p> <p>Actual spend: £0</p>	<ul style="list-style-type: none"> *JK to organise swimming provision. *Quotes for provision. *Register of children attending. *Achievements of children. *Termly reports on children's progress. 	<ul style="list-style-type: none"> *To sign post parents to the swimming club and promote swimming from an early age.
<p>Update and maintain outdoor areas so that children are able to access these during school times.</p>	<ul style="list-style-type: none"> *With pupil consultation, assess outdoor areas around school and their suitability for different activities. *Consult with staff about what equipment and provision they feel would benefit outdoor areas around school. *Update and maintain areas around school. 	<p>£1000 for outdoor equipment</p> <p>Actual spend: £0</p>	<ul style="list-style-type: none"> *Pupil consultation to decide what they would like to access in outdoor areas. *Staff consultation to decide what is needed to facilitate more active learning during lesson time. *Children have the facilities to be less sedentary throughout the school day. 	<ul style="list-style-type: none"> *Areas around school are maintained and used effectively during school time. *Children spent less time in the school day being sedentary.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

				18%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £4,200	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain the PE display board to include events participated in and be a focal point for all Sport and PE achievements. Ensure that sports reports/news is shared to the wider community in all newsletters and reports, written by children, to be added to the school website and our twitter page.</p> <p>Organisation and monitoring of PE provision, extra-curricular provision and competition to ensure children have the opportunities to participate and compete.</p>	<p>*Develop display, to include information about competitions, clubs and events. Make a visual display that draws attention.</p> <p>*Community & wider community more aware of schools progress in PE & sport through reports/news shared on website, twitter feed and in school newsletter.</p> <p>*PE provision and time allocated to physical activity, training and competition throughout the academic year monitored over the academic year.</p>	<p>£100</p> <p>Actual spend: £50</p>	<p>*Increased number of children involved in sport or one of the healthy lifestyle clubs evidenced through data. Photographic evidence, pupil voice.</p> <p>*Children able to compete and participate in competitions from a level 2/3 level.</p> <p>*Management evaluation forms completed stating the impact of the time allocated.</p> <p>*Non-contact for PE subject leader to allow them to organize events.</p>	<p>*Increase social media presence to share progress.</p> <p>*Display achievements in school more prominently.</p>
<p>Continue to raise the profile of Sport and emotional and mental wellbeing through activities and reading material aimed at both key stages and available to all children.</p> <p>Introduce and use the 'Compass for Life' scheme to improve children's self-image and emotional wellbeing.</p> <p>(Evidence shows that mental health and wellbeing programmes in schools, can lead to significant improvements in children's mental health, and social and emotional skills. Wellbeing provision in schools can also lead to reductions in classroom misbehaviour and bullying.)</p>	<p>*Introduction of 'Mindfulness March' with activities throughout the month.</p> <p>*Promote books previously sourced for emotional and mental wellbeing through targeted library time.</p> <p>*Introduction of 'Compass for Life' scheme.</p> <p>*SP to research and source resources for staff to use for wellbeing purposes.</p>	<p>£200 for PE Leads time</p> <p>£3000 for 'Compass for Life'</p> <p>£100 top up mindfulness resources</p> <p>Total: £3300</p> <p>Actual spend: £1000</p>	<p>*Increased emotional resilience among our pupils</p> <p>*Children prepared academically and emotionally for the challenges they will face inside and outside of the classroom and beyond.</p> <p>*Statement of 'you don't have to play sport to enjoy sport' will be evident- through use of reading material all children will be able to access other areas of sport e.g. horse riding, scuba diving etc. and wellbeing material will enable the school to help build resilience etc.</p>	<p>*Children will understand about and look after their mental health as well as their physical health.</p> <p>*Promotion of good emotional wellbeing. The social and emotional skills, knowledge and behaviours that young people learn in the classroom can help them to build resilience and set the pattern for how they will manage their mental health throughout their lives.</p> <p>*Continue to support children's emotional and mental wellbeing through yoga, mindfulness activities and 'Compass for Life'.</p>

To raise the profile of sporting events using a display case in school.	<p>*SP to source and purchase a display case to showcase achievements.</p> <p>*Display case to be regularly updated with events and competitions that children have participated in.</p>	<p>£800 for display case, photo frames and editable plaques</p> <p>Actual spend: £0</p>	<p>*Increased participation in events/competitions.</p> <p>*Engage less active children by celebrating all achievements.</p>	<p>*Competition participation to increase, especially among less active children.</p> <p>*Celebrate children's achievements both inside and outside school to encourage children to be more active.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7,850	Evidence and impact:	Sustainability and suggested next steps:
Time allocated to allow the PE Subject Leader to continue to develop in her role and audit the current state of PE, action plan and drive the subject forward.	<ul style="list-style-type: none"> *New PE Subject leader to attend training provided by Streetly Partnership. *Management time allocated to allow Subject leader to prepare for, monitor and implement staff training where needed to ensure the PE curriculum being delivered is of high quality. 	<p>£1,000- some taken but not all</p> <p>Actual spend: £800</p>	<ul style="list-style-type: none"> *PE Subject leader continues to gain confidence in her role and continues to build a network of support from local primary schools and from the Streetly Partnership. *PE planning and curriculum is of high quality, broad and balanced ensuring that children are being provided a varied, rich and effective skill-based PE curriculum. *Management evaluation forms completed stating the impact of the time allocated. *Non-contact allowing the PE subject leader to monitor, evaluate and drive the PE curriculum forward. 	<ul style="list-style-type: none"> *PE Subject leader to gain support in the future from the network built - also opportunities for joint training / increased competitions with local primary schools. *PE subject Leader to continue to seek CPD and share with colleagues to develop PE provision further.
<p>Appoint TSR coaches to:</p> <ul style="list-style-type: none"> *deliver PE sessions in Team Teach approach to implement a structured programme of PE across the school from Reception to Year 6. *lead a range of extra-curricular activities throughout the year. 	<ul style="list-style-type: none"> *To maintain the coverage of sport and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible, and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports. *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by TSR 	<p>£5,500- some used but not all</p> <p>Actual spend: £3,500</p>	<ul style="list-style-type: none"> *Planning scrutiny *Observation notes *Staff consultation *Pupil consultation *Teacher confidence increases. *Understanding of all areas of sport and PE is increased. *Joint observations with colleague(s) from Streetly Partnership to assess impact. 	<ul style="list-style-type: none"> *To assess the impact of TSR on staff confidence and ability in PE and develop 'Team Teach' partnerships further.

	<p>through team teaching etc.</p> <p>*Increase specialist PE provision through sport coaches.</p> <p>*To ensure pupils enjoy participating in sporting clubs and are more active at lunchtime.</p> <p>*To ensure pupils have weekly sports lunchtime activities provided for by sports coach. Opportunities to be given to Reception to Year 6 children throughout the academic year.</p>			
Membership - Streetly Sports Academy Partnership.	<p>*CPD accessed via Streetly Partnership.</p> <p>*PE Subject Leader to attend CPD / meetings to receive support and updates to aide leading and developing PE.</p> <p>*PE Subject Leader to provide updates for staff after courses/meetings attended.</p> <p>*Children to access opportunities to participate in Level 2 inter-school competition.</p> <p>*Staff to have access to Youth Sport Trust resources to support teaching and learning.</p>	<p>£1,350</p> <p>Actual spend: £1350</p>	<p>*Record evidence of CPD that has been accessed.</p> <p>*Record of events/competitions children have participated in and number of children who have participated in events over the course of the academic year.</p>	<p>*Increased confidence and ability of PE Lead.</p> <p>*Increase participation in events run by Streetly Academy.</p> <p>*Engage in more CPD opportunities provided by Streetly Sports Academy Partnership for all staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5,150	Evidence and impact:	Sustainability and suggested next steps:

Provide opportunities for children to access a wider range of sports and activities e.g. archery, climbing, cycling etc. during a Residential visit.	*To subsidise pupils to ensure they can visit Alton Castle and take part in a broad experience of physical activities to ensure they have experienced a variety of activities e.g. rock climbing, cycling etc.	£600 Actual spend: £100	*Register of children attending *Pupil/Parent consultation *All children in Y6 are able to attend and participate regardless of their economic circumstances.	*Continue to provide this opportunity for Y6 children.
Provide opportunity for Year 6 children to attend a breakfast club focusing on healthy eating and increased physical activity before the start of the school day.	*Breakfast and a sports club provided before the start of the school day. Each day is a different sporting activity.	£100 for breakfast club and sports sessions Actual spend: £0	*Invoice for breakfast items *Register of children attending *Focus on children who do not participate in regular physical activity, issues with diet and attendance.	*Continue to provide this opportunity for children.
Wider variety of alternative sports during extra-curricular time. School council/play leaders to collate pupil voice for ideas to ensure that the current offer is varied and in demand. This will also enable school to introduce new sports or activities to encourage more pupils to take up sport or try a different sport.	*JK/SP to source new sporting opportunities e.g. zorbing, orienteering, forest school.	£500 Actual spend: £0	*Register of participants, timetable of new sports, pupil consultation. *Increased opportunities for varied sports. *Children able to access different sports/activities. *Potential to access more opportunities for competition through learning a new sport.	*Use pupil voice to develop activities. *Make further links with outside agencies to provide new sporting opportunities. *Review curriculum map to identify opportunities for new sports/activities to be introduced into the curriculum.
Wider variety of activities linked to healthy lifestyles during extra-curricular time.	*SP to source cookery club for children. *Using pupil consultation, SP to source opportunities for children to access activities which promote a healthy lifestyle.	£550 for cookery club £50 for cookery resources £50 for resources for other clubs Total: £650 Actual spend:	*Register of participants. *Pupil consultation. *Increased opportunities for varied healthy lifestyle activities.	*Use pupil voice to develop activities. *Make further links with outside agencies to provide new opportunities.

		£550		
Introduce yoga into the PE curriculum for all year groups.	*SP to source and timetable yoga instructor in order to provide children with quality yoga practise.	£1800 for yoga instructor- some used but not all Actual spend: £1200	*Pupil voice *Curriculum map/timetable *Children given tools for mindfulness as well as developing physical strength and skill.	*Develop yoga further to provide extra-curricular activities. *Sign-post parents towards yoga that is offered outside of school time.
Increased dance provision for children in line with their interests. Greater opportunity to perform and participate in dance-based events to give children experiences they would otherwise be unable to have.	*JK to run dance club with a view to increase participation in events. *JK/SP to organise transport/chaperones to attend 'Let's Dance' rehearsals and performance at Birmingham Hippodrome. *JK/SP to ensure all children have the equipment/clothing they need in order to participate safely and effectively. JK/SP to source further dance opportunities e.g. festivals	£100 for hippodrome fee- spent but is being refunded £400 for coach £100 for extra equipment/fees Total: £600 Actual spend: £0	*Quotes for coaches *Invoice for coach company hired *Register of children participating *Greater number of children can attend as they are not restricted by travel implications or equipment requirements.	*Continue to look into further dance opportunities.
Use the Tokyo 2020 Olympic and Paralympic Games as a means to source new sporting opportunities and experiences for children. Use the Tokyo 2020 Olympic and Paralympic Games as a means to allow	*SP to organise sporting opportunities for each year group linked with Olympic and Paralympic events that children have not experienced e.g. fencing, archery, boccia.	£800 for new sports for year groups £100 for resources for	*Register of participants. *Timetable of new sports. *Increased opportunities for varied sports. *Children able to access different sports/activities.	*Use pupil voice to develop activities. *Make further links with outside agencies to provide new sporting opportunities.

children to experiences a range of activities linked to Japanese culture and the history of the Olympic and Paralympic Games.	*Resources provided for staff to educate children about Japanese culture/the Olympic and Paralympic Games.	theme day Total: £900 Actual spend: £0	*Children to have a greater understanding of the Olympic and Paralympic games. *Potential to access more opportunities for competition through learning a new sport. *Children will be able to engage with the games during Summer 2020 with the intention that this will motivate and inspire children to improve their skills/take up new sports.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2,950	Evidence and impact:	Sustainability and suggested next steps:
Level 1 competition experience for all pupils, across both key stages, through the PE curriculum.	*Staff asked to run two level 1 competitions over the academic year linked to their unit of PE. Results and data to be given to the PE Subject leader (fixtures, results and register). *Sports Day organised to provide completion from a multiskills and athletics angle in Summer 2019.	£100 for resources and prizes Actual spend: £0	*Registers, fixtures, results available, orders for prizes placed and invoices available. *Children, at a whole school level, have experienced and taken part in a level 1 competition.	*Level 1 competitions to be held each term across the school.
To increase participation in competitive sport at Level 2/3.	*Increase intra and inter school competitions. *Attend WCSSA- Athletics competition - KS2 *Take part in competitions run by WCSSA and Streetly Partnership. *Explore competition elements for	£600 for staff to accompany children to competitions. Actual spend: £600	*Registers, photographic evidence, certificates/awards achieved and shared during celebration assembly, active mark achieved due to participation in the competitions. *Children accessing higher level competitions, given the experience	*To continue to increase competition and strengthen links with outside agencies.

	other activities e.g. gardening competitions, dodgeball etc.		of participating in sports in a variety of venues and to a greater standard.	
Membership for the Walsall Catholic Schools Sports Association to allow a greater number of opportunities for children to participate in competitions at level 2/3 with other local primary schools. Membership also provides support network for PE Subject leader and staff leading the after-school club.	*JK/SP to organize, arrange and attend participation in the available competitions where possible. At least one per term.	£100 for membership cost Actual spend: £100	*Register of participants/timetable of events *Pupil consultation *Enhances social and sporting skills and developing sportsmanship.	*To continue to increase competition and strengthen links with outside agencies. *To continue to build children's resilience.
Transport to ensure children can attend events as a team at the Walsall Catholic School Sports Athletics and Dance Festival.	*Transport provided to ensure that children can attend the Walsall Catholic Schools Athletics and the Walsall Catholic Dance Festival.	£800 for transport Actual spend: £0	*Quotes for coaches *Invoice for coach company hired *Register of KS2 and KS1 children participating *Sense of being part of a team. *Greater number of children can attend as they are not restricted by travel implications.	*Continue to provide transport for those who would be unable to attend events otherwise and develop comradery.
Equipment updated and maintained to ensure that children are able to participate in competitions where they would be unable to otherwise.	*Kit to be purchased to ensure all children are able to be part of competitive teams e.g. clothing to compete in, water bottles etc.	£550 for equipment and kit Actual spend: £0	*Greater number of children can participate in competitions as the correct equipment/kit will be provided. *No child will be excluded due to lack of means.	*Continue to use and audit equipment to ensure children are able to participate in competitions.
Equipment updated and maintained to ensure that competitions can be run effectively and safely in school.	*Equipment to be purchased with the view to ensure that any competitions and events that are organised can go ahead safely e.g. pop-up gazebos	£500 for equipment Actual spend: £0	*Competitions can be run year-round and in most weather conditions. *Children and staff are effectively safeguarded during events.	*Continue to use and audit equipment to ensure that competitions can be run safely and effectively.
Children to be assessed and targeted with competitive sporting opportunities.	*Assessment data to be collated by SP in order to identify individuals/groups that would benefit from further training and	£300 for coaching and sporting opportunities	*Greater number of children can participate in competitions suitable for them.	*Continue to identify children's strengths and abilities in sport and provide them with opportunities for competition

	competitive sporting opportunities. *SP to source training and competitive sporting opportunities for these children.	Actual spend: £0		and further progression.
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