



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

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Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming pool hire to foster a love of swimming as a form of exercise.	Teaching staff and pupils.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> *Children will be given the opportunity to begin to learn how to swim if they do not know already. *Children will learn or recap water safety. *All children will have at least an introduction to swimming as a form of exercise. *Children will use the skills gained in these sessions throughout their time in school and beyond. 	£2,080
Enrichment Week	Teaching staff and pupils.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> *Children will receive experiences during enrichment week that are active and that are supplementary to their ordinary curriculum. *Children will be encouraged to uptake further active pursuits. *Children can use this knowledge and skills to enrich their future experiences. 	£1,000

Improvement of fitness and fundamental skills.	Teaching staff and pupils.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<p>*SP to sign up to and deliver training for 'Amaven' and 'Dance Notes' with a focus on use of fundamental skills development.</p> <p>*Children's physical fitness will improve.</p> <p>*Children's ability to perform fundamental movement skills will improve.</p> <p>*When children begin to play team games again, their individual performance will improve.</p> <p>*Bank of resources for when classes or individuals are struggling with a specific fundamental skill.</p> <p>*Improved ability during sports.</p> <p>*Increased confidence in physical ability.</p> <p>*A better understanding of how important fundamental skills are to sports and other physical activities.</p>	£800
<p>Appoint coaches to:</p> <p>*deliver PE sessions in Team Teach approach to implement a structured programme of PE across the school from Year 1 to Year 6.</p> <p>*lead a range of extra-curricular activities throughout the year.</p>	Teach staff and pupils.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>*Planning scrutiny</p> <p>*Observation notes</p> <p>*Staff consultation</p> <p>*Pupil consultation</p> <p>*Teacher confidence increases.</p> <p>*Understanding of all areas of sport and PE is increased.</p> <p>*Joint observations with colleague(s) from Streetly</p>	£6,000

			Partnership to assess impact. *To assess the impact of coaches on staff confidence and ability in PE and develop 'Team Teach' partnerships further.	
Membership - Streetly Sports Academy Partnership.	Teaching staff.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	*Record evidence of CPD that has been accessed. *Record of events/competitions children have participated in and number of children who have participated in events over the course of the academic year. *Increased confidence and ability of PE Lead. *Increase participation in events run by Streetly Academy. *Engage in more CPD opportunities provided by Streetly Sports Academy Partnership for all staff.	£1,350
Maintain yoga in the curriculum and provide yoga for target groups of children.	Children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	*Pupil voice *Curriculum map/timetable *Children given tools for mindfulness as well as developing physical strength and skill. *Develop yoga further to provide extra-curricular activities. *Sign-post parents towards yoga that is offered outside of school time.	£1,800

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

