Nur – Aut 2 - Can Jesus be seen in me?



Impact

By the end of this unit children will...

"This is the day that the Lord has made; let us rejoice and be glad in it." Psalm 118:24

…know about different traditional family celebrations. They will have a deeper understanding of the celebrations within the Catholic faith and how we come together as a community. They will be more aware that they are a part of a community where Christ is at the center. Children will develop their knowledge of the birth of Jesus and how we celebrate this today.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God's creations is special and important.

Building the Kingdom

Big Question: Can Jesus be seen in me?

Further questions to explore:

Where can I meet Jesus?

How do we celebrate through our faith?

How is the image of Christmas shared by others?

Catholic Social Teaching

Focus: Migrants and Refugees

God has made me and loves me very much

God made me and all my friends very beautifully

We show love for each other

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Religious Education and Prime Areas of Learning

Religious Education

Prophecy and Promise

This half term, Nursery children will explore key parts of the Annunciation and Nativity stories, learning about important figures such as Mary, Joseph and the angels. They will begin to understand the meaning of Advent as a special time of waiting and preparation for Jesus' birth.

Children will also explore a Nativity scene, identifying the different people who visited Jesus and beginning to understand the significance of his birth.

Physical Development

This half term Nursery will:

Choose the right resources to carry out their own plan.

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Begin to use a comfortable grip with good control when holding pens and pencils.

Begin to show a preference for a dominant hand.

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Communication and Language

This half term Nursery will:

Enjoy listening to longer stories and can remember some of what happens.

Begin to use a wider range of vocabulary.

Begin to understand a question or instruction that has two parts.

Sing a repertoire songs.

Begin to talk about familiar books.

Begin to use longer sentences of four to six words.

Personal, Social and Emotional Development

This half term Nursery will:

Develop their sense of responsibility and membership of a community.

Begin to show more confidence in new social situations.

Increasingly follow rules, understanding why they are important.

Remember some rules without needing an adult to remind them.

Understand gradually how others might be feeling.

Talk about their feelings with words like 'happy', 'sad', 'angry' or 'worried'.

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Specific Areas of Learning

Literacy

The texts we will be looking at will be:

Sparks in the Sky
A Day to Remember by Beth and Karl Eastham
Have You Filled A Bucket Today? by Carol McCloud
Owl Babies by Martin Waddell
Dream Snow by Eric Carle

We will be focusing on engaging in extended conversations about stories while learning new vocabulary. We will also be developing our understanding of different parts of a book and how to use the appropriately as well as continuing to develop our pencil grip.

Mathematics

Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Understand position through words alone.

Select shapes appropriately.

Combine shapes to make new ones.

Extend and create ABAB patterns.

Understanding the World

This half term Nursery will:

Know that some things happened in the past.
Know some elements of firework safety.
Begin to understand that people celebrate special times in different ways.
Sort nocturnal animals and non-nocturnal animals with adult support.
Begin to understand the need to respect and care for the natural environment and all living things.
Use all their senses in hands-on exploration of natural materials.

Expressive Arts and Design

This half term Nursery will:

Remember and sing entire songs.
Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
Take part in simple pretend play, using an object to represent something else even though they are not similar.
Make imaginative 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
Play instruments with increasing control to express their feelings and ideas.