

Nur – Aut 2 - How can I celebrate the world around me?



Impact

By the end of this unit children will...

“The Lord has done great things for us; we are glad.” Psalm 126:3

...know about different celebrations they can take part in. They will have a deeper understanding of the celebrations within the Catholic faith and how we come together as a community. They will be more aware that they are a part of a community where Christ is at the center. Children will develop their knowledge of the birth of Jesus and how we celebrate this today.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

Building the Kingdom

Big Question:

How can I celebrate the world around me?

Further questions to explore

Which celebrations can I take part in?

What do we celebrate within our Catholic community?

How can I celebrate God’s creation?

Catholic Social Teaching

Focus: Migrants and Refugees

God has made me and loves me very much

God made me and all my friends very beautifully

We show love for each other

How can I celebrate the world around me?

Religious Education and Prime Areas of Learning

Religious Education

Baptism

In this unit, children will be given an insight into the membership of God's Family through Baptism.

Children will:

Know that Baptism is a ceremony where babies are named.

Know that water is used in Baptism.

Advent- Getting Ready

In this unit, children will be introduced the idea of preparing for Christmas.

Children will:

Know that they are getting ready for something important.

Recognise the Advent Wreath as a symbol of this time.

Physical Development

This half term Nursery will:

Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

Use one-handed tools and equipment for example, making snips in paper with scissors.

Begin to use a comfortable grip with good control when holding pens and pencils.

Be increasingly independent including putting coats on and doing up zips.

Communication and Language

This half term Nursery will:

Enjoy listening to longer stories and can remember some of what happens.

Begin to use a wider range of vocabulary.

Begin to understand a question or instruction that has two parts.

Sing a repertoire songs.

Begin to talk about familiar books.

Begin to use longer sentences of four to six words.

Personal, Social and Emotional Development

This half term Nursery will:

Develop their sense of responsibility and membership of a community.

Begin to show more confidence in new social situations.

Increasingly follow rules, understanding why they are important.

Remember some rules without needing an adult to remind them.

Understand gradually how others might be feeling.

Talk about their feelings with words like 'happy', 'sad', 'angry' or 'worried'.

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Specific Areas of Learning

Literacy

The texts we will be looking at are:

- Sparks in the Sky
- A Day to Remember
- Supertato
- Ten Little Superheroes
- How to Catch a Santa

This half term Nursery will:

- Engage in extended conversations about stories while learning new vocabulary.
- Develop our understanding of different parts of a book.
- Use books appropriately.
- Develop our pencil grip.

Understanding the World

This half term Nursery will:

- Know that some things happened in the past.
- Know some elements of firework safety.
- Begin to understand that people celebrate special times in different ways.
- Continue developing positive attitudes about the differences between people.

Mathematics

This half term Nursery will:

- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Understand position through words alone.
- Select shapes appropriately.
- Combine shapes to make new ones.
- Extend and create ABAB patterns.

Expressive Arts and Design

This half term Nursery will:

- Remember and sing entire songs.
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Make imaginative 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Play instruments with increasing control to express their feelings and ideas.
- Join different materials and explore different textures.