

Nur – Spr 1 - Who gives us food?



Impact

By the end of this unit children will...

‘Therefore, whether you eat or drink, or whatever you do, do all to the glory of God.’ 1 Corinthians 10:31

Children will develop an understanding of where food comes from. They will be able to sort food into different groups. The children will begin to learn about the importance of looking after our world so that it can provide food for us.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

Building the Kingdom

Big Question: Who gives us food?

Further questions to explore:

Should we share equally?

What Bible stories teach us about sharing with others?

How do Christians share a meal with Jesus today?

Catholic Social Teaching

Focus: Poverty

We are friends

We play together in love and peace

We help each other

We thank God for each other

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Religious Education and Prime Areas of

Learning

Religious Education

Physical Development

Christmas

This unit is designed to give children the opportunity to hear the story of Christmas and to introduce the children to the person of Mary.

God's Family

This unit builds on the idea of membership of God's Family through Baptism into a community which has a gathering place and a gathering day.

Holi

We will also be exploring the Hindu festival of Holi.

This half term Nursery will:

Use one-handed tools and equipment for example, making snips in paper with scissors.

Continue to use a comfortable grip with good control when holding pens and pencils.

Be increasingly independent including putting coats on and doing up zips.

Continue to develop gross motor skills including jumping, skipping and hopping.

Communication and Language

This half term Nursery will:

Enjoy listening to longer stories and can remember much of what happens.

Continue to use a wider range of vocabulary.

Begin to understand a question or instruction that has two parts.

Begin to pay attention to more than one thing at a time.

Begin to understand 'why' questions.

Continue to talk about familiar books.

Begin to use talk to organise themselves.

Personal, Social and Emotional Development

This half term Nursery will:

Be increasingly independent in meeting their own care needs.

Make healthy choices about food, drink, activity and dental care.

Increasingly follow rules, understanding why they are important.

Remember rules without needing an adult to remind them.

Begin to talk with others to solve conflicts.

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Specific Areas of Learning

Literacy

The texts we will be looking at will be:
I Will Never Not Ever Eat a Tomato by Lauren Child
Dim Sum for Everyone by Grace Lin
The Gingerbread Man
Oliver's Milkshake by Vivian French
Mr Wolf's Pancakes by Jane Fearnley

We will be focusing on engaging in extended conversations about stories while learning new vocabulary. We will also be developing our understanding of different parts of a book and how to use the appropriately as well as continuing to develop our pencil grip.

Understanding the World

This half term Nursery will:

Use all their senses in hands-on exploration of natural materials.

Talk about the difference between materials and changes they notice.

Know that there are different countries in the world and can talk about the differences they have experienced or seen in photos.

Continue developing positive attitudes about the differences between people.

Mathematics

Say one number for each item in order: 1,2,3,4,5.

Show 'finger numbers' up to 5.

Experiment with their own symbols and marks as well as numerals.

Compare quantities using language: 'more than', 'fewer than'.

Link numerals and amounts.

Expressive Arts and Design

This half term Nursery will:

Begin to develop complex stories using small world equipment.

Make imaginative and complex 'small worlds' with blocks and construction kits.

Explore different materials freely, to develop their ideas about how to use them and what to make.

Create closed shapes with continuous lines and begin to use these shapes to represent objects.

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.