

Nur – Spr 2 - Why do we need animals?



Impact

By the end of this unit children will...

“Take a good look at God’s wonders – they will take your breath away.” Psalm 66:5

Develop an understanding of the creatures in our world and how they provide for everyone. They will be able to classify animals by criteria and talk about how they have grouped them.

Children will be more aware that God created animal for a reason and that we should show love and care for them.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

Building the Kingdom

Big Question: Who gives us food?

Further questions to explore:

Should we share equally?

What Bible stories teach us about sharing with others?

How do Christians share a meal with Jesus today?

Catholic Social Teaching

Focus: Lent

God’s gifts are for everyone

Learning to share our toys and food with our friends to everyone has enough

Helping everybody to be happy by playing, sharing and learning together

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Religious Education and Prime Areas of Learning

Religious Education	Physical Development
<p><u>Lent- Jesus and His Father</u> This unit focuses on the relationship between Jesus and His Father and that He loved him. We need to say sorry when we fail to show love and care.</p> <p><u>Holy Week-Hearing</u> In this unit the children hear that something sad happened to Jesus and that the cross reminds us of this.</p>	<p>This half term Nursery will:</p> <ul style="list-style-type: none">Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.Skip, hop, stand on one leg and hold a pose for a game like musical statues.Use one-handed tools and equipment, for example, making snips in paper with scissors.Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
Communication and Language	Personal, Social and Emotional Development
<p>This half term Nursery will:</p> <ul style="list-style-type: none">Continue to use a wider range of vocabulary.Understand a question or instruction that has two parts.Pay attention to more than one thing at a time.Understand 'why' questions.Sing a large repertoire of songs.Know many rhymes, be able to talk about familiar books and be able to tell a long story.Develop their communication including beginning to use the correct tense and plurals.Use longer sentences of four to six words.	<p>This half term Nursery will:</p> <ul style="list-style-type: none">Select and use activities and resources with help when needed.Become more outgoing with unfamiliar people in the safe context of their setting.Show more confidence in new social situations.Play with one or more other children, extending and elaborating play ideas.Develop appropriate ways of being assertive.Talk with others to solve conflicts.

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Specific Areas of Learning

Literacy

The texts we will be looking at will be:

Dear Zoo by Rod Campbell

Superworm by Julia Donaldson

Farmer Duck

Non-fiction texts about pets

Non-fiction texts about zoo animals

We will be focusing on understanding that print has meaning and can have different purposes. We will also be starting to name the different parts of a book as well as looking at page sequencing. We will be thinking about words that have the same initial sounds and continuing to develop our pencil grip.

Understanding the World

This half term Nursery will:

Know that some things happened in the past.

Continue developing positive attitudes about the differences between people.

Identify some features of a life cycle.

Use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

Mathematics

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Solve real world mathematical problems with numbers up to 5.

Compare quantities using language: 'more than', 'fewer than'.

Link numerals and amounts.

Expressive Arts and Design

This half term Nursery will:

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Make imaginative 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

Respond to what they have heard, expressing their thoughts and feelings.

Develop their own ideas and then decide which materials to use to express them.

Join different materials and explore different textures.