

# Rec – Aut 2 - Can Jesus be seen in me?



## Impact

By the end of this unit children will...

“This is the day that the Lord has made; let us rejoice and be glad in it.” Psalm 118:24

...know about different traditional family celebrations. They will have a deeper understanding of the celebrations within the Catholic faith and how we come together as a community. They will be more aware that they are a part of a community where Christ is at the center. Children will develop their knowledge of the birth of Jesus and how we celebrate this today.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

## Building the Kingdom

Big Question: Can Jesus be seen in me?

Further questions to explore:

Where can I meet Jesus?

How do we celebrate through our faith?

How is the image of Christmas shared by others?

## Catholic Social Teaching

**Focus: Migrants and Refugees**

God has made me and loves me very much

God made me and all my friends very beautifully

We show love for each other

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## Religious Education and Prime Areas of Learning

### Religious Education

#### Baptism

In this unit, children will:

Know that at Baptism they are given a Christian name.

Know some symbols of Baptism.

#### Hanukkah

Children will be learning about the Jewish celebration Hannukah. We will be concentrating on the story of Hannukah and some of the traditions of the festival.

#### Advent- Getting Ready

In this unit, children will be introduced the idea of preparing for Christmas.

Children will:

Know that they are getting ready for something important.

Recognise the Advent Wreath as a symbol of this time.

### Physical Development

This half term Reception will:

Know what the correct pencil grip should be.

Know how to correctly hold a pair of scissors.

Use paintbrushes of different sizes confidently.

Use scissors safely and confidently.

Continue to develop the foundations of a handwriting style which is fast, accurate and efficient.

### Communication and Language

#### Listening and attention

Listens to stories with increasing attention and recall.

#### Understanding

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

#### Speaking

Questions why things happen and gives explanations.  
Asks e.g. who, what, when, how?

### Personal, Social and Emotional Development

#### Self Confidence and Self Awareness:

Show perseverance in the face of a challenge.

#### Managing self:

Increasingly follow rules and understand why they are important.

#### Building Relationships:

Understand gradually how others may be feeling

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## Specific Areas of Learning

### Literacy

The texts we will be looking at will be:  
Sparks in the Sky  
A Day to Remember by Beth and Karl Eastham  
Have You Filled A Bucket Today? by Carol McCloud  
Owl Babies by Martin Waddell  
Dream Snow by Eric Carle

We will be focusing on engaging in extended conversations about stories while learning new vocabulary. We will also be developing our understanding of different parts of a book and how to use the appropriately as well as continuing to develop our pencil grip.

### Understanding the World

This half term children will:

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Talk about some family celebrations they have experienced.
- Recall some important elements of firework safety.
- Recognise some environments that are different from the one in which they live.
- Identify the features of light and dark.
- Name some nocturnal animals.
- Know the meaning of the word 'nocturnal'.

### Mathematics

Number:

- Count and subitise numbers up to 5
- Find one more and one less using concrete objects.

Geometry and spatial thinking:  
Shapes with four sides

Measurement:

- Night and day

### Expressive Arts and Design

This half term children will:

- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.
- Explore a variety of artistic effects to express their ideas and feelings.
- Use a variety of artistic effects to express their ideas and feelings.