

Rec – Spr 1 - Who gives us food?



Impact

By the end of this unit children will...

‘Therefore, whether you eat or drink, or whatever you do, do all to the glory of God.’ 1 Corinthians 10:31

Children will develop an understanding of where food comes from. They will be able to sort food into different groups. The children will begin to learn about the importance of looking after our world so that it can provide food for us.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

Building the Kingdom

Big Question: Who gives us food?

Further questions to explore:

Should we share equally?

What Bible stories teach us about sharing with others?

How do Christians share a meal with Jesus today?

Catholic Social Teaching

Focus: Poverty

We are friends

We play together in love and peace

We help each other

We thank God for each other

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Religious Education and Prime Areas of

Learning

Religious Education

Physical Development

Christmas

In this unit the children will hear the story of Christmas and will focus upon the birth in the stable and of the shepherd visitors.

People Who Help Us

In this unit the children will be introduced to the role of the Priest as a special person in God's Family who helps people. This unit also has a focus on the Church building as an important place within the parish community. The children will also learn about a Saint being an important person in God's Family. In this unit they will also consider the help that Jesus gave to people when they needed it.

This half term Reception will:

- Use simple tools to effect changes to materials.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Experiment with different ways of moving.
- Jump off an object and lands appropriately.
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Communication and Language

This half term Reception will:

- Join in with repeated refrain and anticipates key events and phrases in rhyme and stories.
- Respond to simple instructions e.g. to get or put away an object.
- Use intonation, rhythm and phrasing to make the meaning clear to others.

Personal, Social and Emotional Development

This half term Reception will:

- Know and talk about the different factors that support their overall health and wellbeing:
 - regular physical activity
 - healthy eating
 - toothbrushing
 - sensible amounts of 'screen time'
 - having a good sleep routine
 - being a safe pedestrian

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Specific Areas of Learning

Literacy

The texts we will be looking at will be:
I Will Never Not Ever Eat a Tomato by Lauren Child
Maisy's Chinese New Year by Lucy Cousins
The Gingerbread Man
Oliver's Milkshake by Vivian French

We will be focusing on segmenting sounds in words in order to begin to write them independently. We will concentrate on how to form the letters that we know correctly when writing independently. We will also be thinking about how we can use time connectives in our writing.

Understanding the World

This half term Reception will:

- Make predictions and carry out investigations.
- Explore changes in states of matter.
- Recognise some similarities and differences between life in this country and life in other countries through food.
- Use ICT hardware to interact with age-appropriate computer software

Mathematics

This half term Reception will:

- Comparing numbers to 10
- Learning number bonds to 10
- Exploring the names and properties of 3D shapes
- Explore and create more complicated patterns including AABB and ABBB.

Expressive Arts and Design

This half term Reception will:

- Creatively design and make a plate of food.
- Make a smoothie.
- Create a chinese dragon dance for Chinese New Year.
- Watch and talk about dance, expressing their feelings and responses.
- Explore the different sounds of instruments.