

Rec – Spr 2 - Why do we need animals?



Impact

By the end of this unit children will...

“Take a good look at God’s wonders – they will take your breath away.” Psalm 66:5

Develop an understanding of the creatures in our world and how they provide for everyone. They will be able to classify animals by criteria and talk about how they have grouped them.

Children will be more aware that God created animal for a reason and that we should show love and care for them.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

Building the Kingdom

Big Question?

Why do we need animals?

Further questions to explore?

How do animals feed us?

Are all animals the same?

Catholic Social Teaching

Focus: Lent

God’s gifts are for everyone

Learning to share our toys and food with our friends to everyone has enough

Helping everybody to be happy by playing, sharing and learning together

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Religious Education and Prime Areas of Learning

Religious Education

Lent

In this unit of work the children are introduced to some of the Church's customs for the Season of Lent. Children will hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They will also learn about Lent being a time of saying sorry and asking God's forgiveness for things that they have done wrong.

Holy Week

In this unit of work the children will learn about the last few days in the life of Jesus. They will be introduced to the story of Palm Sunday, The Last Supper and Good Friday.

Physical Development

This half term Reception will:

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with ball games.

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

- Continue to develop the foundations of a handwriting style which is fast, accurate and efficient.

Communication and Language

This half term Reception will:

- Join in with repeated refrain and anticipates key events and phrases in rhyme and stories.

- Respond to simple instructions e.g. to get or put away an object.

- Use intonation, rhythm and phrasing to make the meaning clear to others.

Personal, Social and Emotional Development

This half term Reception will:

- Select and use activities and resources with help when needed.

- Become more outgoing with unfamiliar people in the safe context of their setting.

- Show more confidence in new social situations.

- Play with one or more other children, extending and elaborating play ideas.

- Develop appropriate ways of being assertive.

- Talk with others to solve conflicts.

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Specific Areas of Learning

Literacy

The texts we will be looking at will be:

Dear Zoo by Rod Campbell

Superworm by Julia Donaldson

Farmer Duck

Non-fiction texts about pets

Non-fiction texts about zoo animals

We will be focusing on understanding that print has meaning and can have different purposes. We will also be starting to name the different parts of a book as well as looking at page sequencing. We will be thinking about words that have the same initial sounds and continuing to develop our pencil grip.

Understanding the World

This half term Reception will:

Compare and contrast characters from stories, including figures from the past.

Recognise some similarities and differences between life in this country and life in other countries.

Recognise some environments that are different from the one in which they live.

Identify some key features of a life cycle.

Identify how animals can be looked after.

Draw information from a simple map.

Explore the natural world around them.

Mathematics

This half term Reception will:

Comparing numbers to 10

Learning number bonds to 10

Exploring the names and properties of 3D shapes

Explore and create more complicated patterns including AABB and AABBB.

Expressive Arts and Design

This half term Reception will:

Listen attentively, move to and talk about music, expressing their feelings and responses.

Identify some instruments found in an orchestra.

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Explore and engage in music making and dance, performing solo or in groups.