

Rec – Sum 1 - Who cares for God's garden?



It's not important who
does the planting, or
who does the
watering.
What's
important
is that God
makes the
seed grow.

— 1 Corinthians 3:7 (NET)



Impact

By the end of this unit children will...

'...he gives showers of rain to all people, and plants of the field to everyone.' Zechariah 10:1

Have a greater knowledge of caring for God's creation in their everyday lives. They will be doing this through using their observational skills and growing a variety of flowers and plants. The children will be able to confidently talk about their own experiences and what they have discovered.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God's creations is special and important.

Building the Kingdom

Big Question?

Who cares for God's garden?

Further questions to explore

What do plants and flowers need?

Why do we need things to grow?

Catholic Social Teaching

Focus: Vocations Week

We are helping to do God's work

We use our gifts for each other

**Everybody's gifts are needed to build
God's world**

When we build together we can do much

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Religious Education and Prime Areas of Learning	
Religious Education	Physical Development
<p><u>Easter</u> In this unit the children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the “Alleluia” as a special Easter song and the symbol of the Easter Candle.</p> <p><u>Pentecost</u> In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.</p>	<p>This half term Reception will:</p> <ul style="list-style-type: none">Recall some ways of travelling.Negotiate space and obstacles safely, with consideration for themselves and others.Demonstrate strength, balance and coordination when playing.Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.Use a range of small tools, including scissors, paint brushes and cutlery.Begin to show accuracy and care when drawing.
Communication and Language	Personal, Social and Emotional Development
<p>This half term Reception will:</p> <ul style="list-style-type: none">Join in with repeated refrain and anticipates key events and phrases in rhyme and stories.Respond to simple instructions e.g. to get or put away an object.Use intonation, rhythm and phrasing to make the meaning clear to others.	<p>This half term Reception will:</p> <ul style="list-style-type: none">Select and use activities and resources with help when needed.Become more outgoing with unfamiliar people in the safe context of their setting.Show more confidence in new social situations.Play with one or more other children, extending and elaborating play ideas.Develop appropriate ways of being assertive.Talk with others to solve conflicts.

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Specific Areas of Learning

Literacy

The texts we will be looking at will be:
Jack and the Beanstalk
Oliver's Vegetables
Oliver's Fruit Salad

We will be thinking about words that have the same initial sounds and continuing to develop our pencil grip. We will be focusing on understanding that print has meaning and can have different purposes. We will also be starting to name the different parts of a book as well as looking at page sequencing.

Understanding the World

This half term Reception will:

- Talk about the lives of the people around them and their roles in society.

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

- Know the basic life cycle of a plant.

- Know what plants need to grow.

- Explore the natural world around them.

- Make observations and drawing pictures of plants.

- Use their knowledge of what plants need to grow to care for a plant.

Mathematics

This half term Reception will:

- Build numbers beyond 10

- Count patterns beyond 10

- Match, rotate and manipulate shapes

- Adding more

- Taking away

- Continue to learn number bonds to 5 and 10 off by heart

Expressive Arts and Design

This half term Reception will:

- Sing a range of well-known nursery rhymes and songs.

- Recount narratives and stories with peers and their teacher.

- Invent and adapt narratives and stories with peers and their teacher.

- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

- Identify a variety of ways in which particular effects can be achieved when creating with materials.

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- Share their creations, explaining the process they have used.

- Make use of props and materials when role playing characters in narratives and stories.