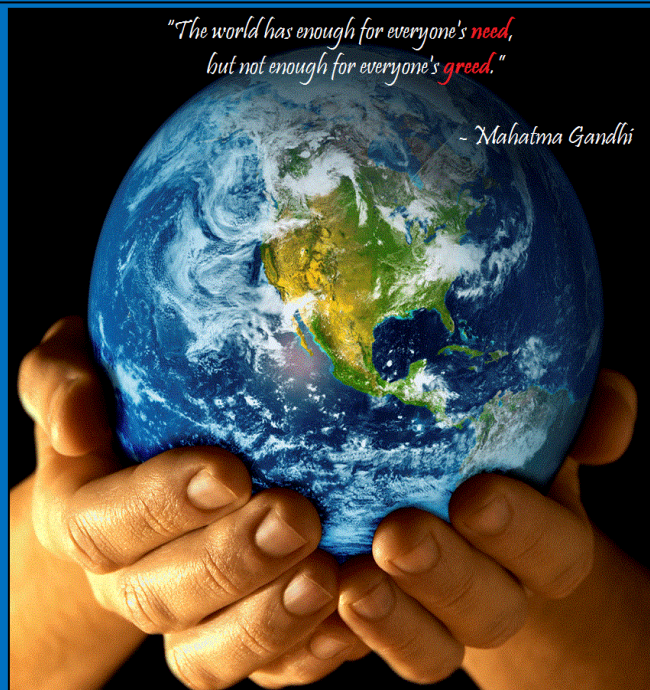


Y2 - Aut 1 – Is there enough for everyone?



Impact

By the end of this unit children will...

Children in Year Two learn that throughout the world the children do not have a readily accessible food and water source as they explore the thought that “The world has enough for everyone’s need, but not everyone’s greed” (Mahatma Gandhi).

As we delve deeper into our big question “is there enough for everyone?” we will work around the theme of stewardship and looking after the resources provided by the earth and what we can do to ensure that those who are most vulnerable in our local and wider world are also receiving their needs. Pope St John XXIII said that “Whereas the standard of living is high [for some], [others] are subject to extreme poverty.” Children will reflect upon what they have been blessed with in their lives and what they can do to help raise awareness for helping those who have little, the most vulnerable in our society.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop a clearer understanding of the importance of why we need to care for the world we live in, to protect it for future generations and to ensure that we are providing for all people.

Building the Kingdom

Big Question: Is there enough for everyone?

Further questions to explore:

Why do some suffer from famine and drought while others throw away food?

How am I responsible for ensuring others have their right to food and water?

Catholic Social Teaching

Family and Community

Focus: Mary’s birthday and The Holy Family

We are all part of a community

We look after and care for each other

I belong to my family and my community

My community needs me

Stewardship of God’s

Focus: Harvest

Learning from God’s creation

Making good choices - being responsible

God’s gardeners

Celebrating the Harvest

Is there enough for everyone?

Core Subjects

Religious Education

Old Testament Stories:

Know that there are two parts to the Bible.
Know stories about different people in the Old Testament who were called into friendship with God.
Recognise that Psalms are special songs to praise and thank God.
Understand that in the Old Testament we can discover some important images of God for Christians today.

Sharing in the Life:

Know important stories from the New Testament about the life of Jesus and Mary and the call of Disciples.
Know that the Rosary is a special form of Christian prayer.
Know about the examples of Saints and important events in their lives.
Understand and take part in a moment of stillness and prayer.

Maths

Place Value:

50.

words.

To count forwards and backwards within 20 and 50.
To know tens and ones within 20 and 50 and compare numbers within 50.
To count objects to 100 and read and write numbers in numerals and words.
To represent numbers to 100.
To compare and order objects and numbers.

Addition and Subtraction:

To know addition and subtraction bonds to 20 and check calculations.
To compare number sentences.
To add and subtract 1s.
To know 10 more and 10 less and add by making 10.
To add a 2-digit and a 1-digit number; subtract a 1-digit number from a 2-digit number.

English

Traditional Tales - Children will read and explore the traditional tale and children will retell the traditional tale.

Diary entry – Using the traditional tale 'The Little Mermaid', the children will write a diary entry exploring the effects plastic pollution has had on sea life.

Explanations – flow charts.

Science

Oceans and Plastic Pollution:

The children will explore the damage that pollution causes in the oceans. They will look at harm to marine life, coral reefs etc.

They will ask questions about the world around us; to recognise that they can be answered in different ways.

Is there enough for everyone?

Foundation Subjects

Geography At the Farm

To explore what farms are and why they are important.
To explore the features of a farm.
To be able to use a map and symbols to navigate around a

farm.

To explore how the seasons affect life on a farm.
To explore the differences between life on a farm and life in a

town.

Design and Technology

Children will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

Computing

Data Handling:

I know how to use the space bar only once between words and use touch to navigate to words letter to edit.
I know how to copy and paste images and text.
I know how to use caps locks for capital letters.
I know how to add images alongside text in a word processed document.

Music

Musical Me

In this unit children will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamic and using letter notation to write a melody.

Physical Education

Net and Wall Games

In this unit, children will develop their skills both individually and as part of a team. The children will use simple tactics in small-sided games.

Gym – Under the Sea

Children will learn and practise a variety of skills, including rolls, jumps and balances. Inspired by items and creatures found under the sea, children will develop their control, agility and coordination. Children will build their own gymnastic sequences, both individually and with a partner.

PHSE

The children will understand that we are created by God out of love and for love, they will develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Children will be introduced to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him.