

# Y2 – Spring 1 – How is God’s Creation different around the world?



## Impact

### By the end of this unit children will...

Children in Year Two will learn all about the wonder and awe of God’s Creation around the world.

As we delve deeper into our big question ‘How is God’s Creation different around the world?’ we will embed and develop previous work around the theme of stewardship and looking after the resources provided by the earth and what we can do to ensure that those who are the most vulnerable in our local and wider world are also receiving their needs.



## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of how God’s creation differs around the world. They will become increasingly aware of the importance of taking care of our environment which is gifted to us by God.

## Building the Kingdom

**Big Question:** How is God’s Creation different around the world?

**Further questions to explore:**

How are we called to be God’s gardeners?

Is it important to care for God’s Creation?

## Catholic Social Teaching

**Solidarity and the Common Good**

**Focus: Poverty**

We are brothers and sisters – one family,  
one world

We learn together

We build together a community of peace

We celebrate together

# How is God's Creation different around the world?

## Core Subjects

### Religious Education

#### Christmas

Know and be able to sequence the story of Christmas from the Annunciation to the flight into Egypt.  
Be able to trace the journey of Mary and Joseph on a map.  
Understand some of the difficulties faced by Mary and Joseph.  
Understand why their journeys to Bethlehem and Egypt were necessary.

#### Special Celebrations

Know the Seasons of the Liturgical year and be able to describe some of the customs and symbols associated with them.  
Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage.

### Maths

#### Money

Count money in pence and pounds (notes and coins)  
Compare the same amount  
Compare amounts of money  
Calculate with money  
Make a pound  
Find change  
Solve two-step problems

#### Multiplication and Division

Recognise, make and add equal groups  
Introduce the multiplication symbol  
Multiplication sentences  
Use arrays  
Make equal groups by grouping and sharing  
The 2, 10 and 5 times tables  
Divide by 2, 5 and 10

### English

Traditional Tales - Children will read and explore the tale 'Jim and the Beanstalk', based on the traditional tale 'Jack and the Beanstalk'. They will retell the traditional tale.

Instructions – After growing a plant, children will create their own set of instructions to follow.

Poetry – Children will explore the features of a shape poem and write their own based on plants.

### Science

#### Plants

The children will learn what plants need to stay healthy. They will have the opportunity to carry out their own investigations into what plants need to grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need. Children will learn how plants have adapted to live in different environments around the world.

# How is God's Creation different around the world?

## Foundation Subjects

### History and Geography

#### Geography – Let's go to China

The children will learn about the geography of China through focusing on the main human and physical features of the country, extending children's knowledge of the world. Children will learn about the geographical similarities and differences between China and the United Kingdom. Children continue to build on their map skills using atlases, world maps and globes more widely, along with using webcams, online mapping programmes and interpreting a range of information.

### Art and Design and Design Technology

#### DT – Moving pictures

Throughout this unit, children will develop their understanding of mechanisms. They will listen to and role-play different Traditional Tales and then learn how sections of the stories can be made into a moving picture. Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing their own ideas. The children will sketch a design based on their ideas and then create their moving picture centered on a Traditional Tale. Children evaluate their finished product.

### Computing

#### Programming

I understand programs follow precise instructions.  
I know how to create programs using different digital devices.  
I know how to debug programs of increasing complexity.  
I know how to use logical reasoning to predict the outcome of simple programs.

### Music

#### Dynamics, timbre, tempo and motifs

Children will develop their knowledge and understanding of dynamics, timbre, tempo and instruments, identifying these elements in music that they hear and comparing pieces by the same composer. They visually represent music in creative and more formal ways and learn to play and compose motifs.

### Physical Education

#### Invasion Games

Children will further develop their understanding of the basic and fundamental principles of invasion games such as attacking, defending, scoring and teamwork.

#### Dance

Through movement, children consider a range of questions concerning our world and its future. What is recycling? What's water like? How do plants move? Can we beat pollution? How can we save energy?

### PHSE

Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Created to Love Others explores the children's relationships with others. Building on the understanding that we have been created out of love and for love. The children will learn strategies for developing healthy relationships and keeping safe.