

# Y2 – Spring 2 – Do our experiences bring us together?



## Impact

### By the end of this unit children will...



Throughout history, within and beyond living memory, children will learn the causes and effects of major events. They will learn how shared events can bring communities together and unify them. With this, they will explore how the Common Good is brought about through the unification and building up of the whole of society, not just meeting the needs of individuals. Through the greatest commandment of love of God and love of neighbour, Year 2 will develop an understanding of how each of us has a responsibility to others within and beyond our immediate communities.

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become *"builders of a new humanity"* (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of the importance of being active members of society who work towards the Common Good for the whole of humanity.

## Building the Kingdom

### Big Question:

Do our experiences bring us together?

### Further questions to explore:

What can we learn about society following a disaster?

Is disaster always bad?

Where do we see the goodness in disasters?

## Catholic Social Teaching

### Option for the poor and vulnerable

### Focus: Lent

Some of God's family have plenty of food, toys and clothes. Some don't.

Exploring the feelings of those who have plenty and those who have little.

Working together to make our family happy.

Exploring fairness and justice.

Who needs our help? Who can help?

## Do our experiences bring us together?

### Core Subjects

#### Religious Education

##### **Lent**

*This unit is designed to develop children's knowledge and understanding of the Season of Lent and the importance of the theme of forgiveness during this time.*

*Children will:*

Know the importance of Jesus' teaching about forgiveness.

Be able to express the difficulties associated with being a forgiving person.

Start to understand how we experience forgiveness through the Sacrament of Reconciliation.

##### **Holy Week**

*This unit is designed to develop the children's knowledge and understanding of the events of Holy Week. Children will:*

Know the sequence of events of Holy Week.

Think of reasons why Christians praise and thank Jesus today.

Understand something of the words and actions of Jesus at the Last Supper and reflect on His suffering and death.

#### Maths

##### **Multiplication and Division**

Recognise and make equal groups

Use arrays

Equal groups - sharing/grouping

Divide by 2, 5 and 10

##### **Length and height**

Measure in cm and m.

Compare lengths and heights.

Order lengths and heights.

Four operations with lengths and heights.

##### **Mass, capacity and temperature**

Compare mass.

Measure in g and kg.

Four operations with mass.

Compare volume and capacity.

Measure in ml and l.

Four operations with volume and capacity.

#### English

##### **Non-chronological report:**

The children will write a non-chronological report about London. They will further to this write a chronological report about the Great Fire of London.

##### **Poetry:**

The children will explore calligrams linked to Holy Week.

#### Science

##### **Living things and their habitats:**

To explore and compare differences between things that are living, dead and things that have never been alive by thinking about life processes.

To use observations and ideas to suggest answers to questions by explaining how they know something is living, dead or has never been alive.

To identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants.

To identify and classify, and sort objects into categories, by sorting objects that are living, dead and have never been alive.

To gather and record data to help in answering questions by investigating the preferred habitat of minibeasts.

**Do our experiences bring us together?**  
**Foundation Subjects**

**History and Geography**

**History**  
**Great Fire of London**

The children will talk about some of the key events of the Great Fire of London. They will be able to say why the Great Fire of London spread and eventually stopped. The children will be able to explain that we know about the Great Fire of London because of Samuel Pepy's diary.

**Art and Design and Design Technology**

**Art**  
**LS Lowry**

The children will be able to mix paint from Lowry colours. They will be able to paint a seascape and draw simple buildings. The children will be able to point out and draw the matchstick figures in Lowry's paintings.

**Computing**

**Guess the Animal Quiz**

add voice labels to an image.  
import images to a project from the web and camera roll.  
use some build in animations in presentation software.

**Music**

**Singing - On this island**

Children will create sounds to represent three contrasting landscapes: seaside, countryside and city. They will be able to sing, play and follow instructions to perform as a group. The children will be able to create a piece that clearly represents a particular environment.

**Physical Education**

**Invasion Games**

Children will further develop their understanding of the basic and fundamental principles of invasion games such as attacking, defending, scoring and teamwork.

**Gym**

Children will learn to role in different ways including introducing the skill of a crouched forward roll. They will jump from a springboard and begin to do a handstand. They will learn to develop body tension, control and balance.

**PSHE/RSE**

**Keeping Safe**

In this unit, children will learn the difference between good and bad secrets. They will also explore the risks of being online. The children will learn some basic first aid, what makes a 999 emergency and what they should do if they are in an emergency situation.