

Y2 – Summer 1 - What makes a home?



“Therefore welcome one another as Christ has welcomed you, for the glory of God.” Romans 15:7

Impact

By the end of this unit children will...

Children will come to understand that a home is more than the materials that are used to build it, that it is a place of hope and sanctuary. In their Geography lessons, Year 2 will learn about the human and physical geography about Kenya and compare this with the UK. To support this, they will explore the book “The Colour of Home” in their English lessons. They will explore more about who their neighbour is and how Jesus call us, as neighbours to all people, to show mercy on those in need (Luke 10:36-37).

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit, it is our vision that children will come to understand their role in welcoming others, just as Christ welcomes us. They will understand we are responsible for all people, wherever they may be in the world because it is our duty to ensure that people have their right to life, free from indignity and suffering.

Building the Kingdom

Big Question: What makes a home?

Further questions to explore:

Who is my neighbour?
Do I have a duty to everyone?

Catholic Social Teaching

Dignity of Work and the Rights of Workers

Focus: Vocations Week

Everybody’s work is valuable and important for the community.
Working together to build up our school family.
Finding my special job - my gift to the world.
Working hard to be the best you can be for others

What makes a home?

Core Subjects

Religious Education

Easter

This unit is designed to develop the children's knowledge and understanding of the stories of Easter from the New Testament and of the symbols the Church uses to celebrate the Season. Children will:

Know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions.

Be able to identify the symbols used during the Easter Season and explain their significance.

Start to understand how we experience forgiveness through the Sacrament of Reconciliation.

Pentecost

This unit is designed to develop the children's knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit. Children will:

Know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus.

Recognise the role of the Holy Spirit in the lives of Christians today.

Recognise that Confirmation is a celebration of the gift of the Holy Spirit.

Maths

Fractions

Introduction to parts and whole.

Equal and unequal parts.

Recognise and find a half, a quarter, a third and three-quarters.

Find the whole.

Unit and non-unit fractions.

Recognise the equivalence of a half and two quarters.

Count in fractions up to a whole.

Time

O'clock and half past, quarter past and quarter to.

Tell time past the hour, to the hour and to 5 minutes.

Minutes in an hour, hours in a day.

English

Familiar stories:

Using the book "The Colour of Home", the children will write their new story with a familiar setting.

Informal letter:

Write an informal letter in character.

Science

Animals Including Humans:

Children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. The children will look in detail at how humans change as they grow older, drawing on their own observations. They will be introduced to the three basic needs of animals (water, food and air) and will apply this knowledge to suggest ways to look after pets.

What makes a home?

Foundation Subjects

History and Geography

Geography

Let's go on Safari

To locate Africa on a world map and identify the country of Kenya.
To explore the climate and weather of Kenya.
To explore the animals of Kenya.
To be able to use compass points to navigate around a map.
To identify similarities and differences between Kenya and the UK.

Art and Design and Design Technology

Art

Colour Chaos

Children will choose, use and mix their own colours to create quality artwork that shows progression in skills. The children will explore the life and work of six key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.

Computing

Creating media - Digital Music

The children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. The children will also create different rhythms and tunes, using the movement of animals for inspiration. They will share their creations and compare creating music digitally and non-digitally.

Music

West African call and response songs

The children will use instruments to represent animals. They will copy rhythms and work together to learn a traditional Ghanaian call and response song. The children will recognise simple notation, progressing to creating their own call and response rhythms.

Physical Education

Striking and Fielding Skills

Children will recap previous skills and learning. They will practise their skills and apply their skills both individually and as part of a team.

Yoga

Children will learn a sequence of movements which incorporate forward bends, backbends, inversions, twists and balances. The children will develop the sequence and refine their movements. With support they will work with a partner to create their own sequence and lead yoga poses.

PHSE

Created to Live in Community:

Created to Live in Community explores the children's relationship with the wider world. They will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.