

Y2 – Summer 2 - Does the past change the present?



Impact

By the end of this unit children will...

By the end of this unit Year Two children will have conducted a local history study about Walsall, developing an understanding of who they are and where they come from. They will begin to understand more their own story, the story of their school and of their community. "Through their living history, their family at home, whoever that may be, they develop their potentialities, become aware of their dignity and prepare to face their unique and individual destiny." (St. John Paul II, On the Hundredth Year)

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will develop an understanding of their own narrative, of where they come from. They will have a deepening understanding of the story of their school and their community. As we develop an understanding of our community's past we will learn what our role is within the community and how we can work together for the common good.

Building the Kingdom

Big Question: Does the past change the present?

Further questions to explore:

Were things better in the past?

What does the past teach us about today?

How will our actions change the future?

Catholic Social Teaching

Human Rights - CAFOD

Happiness is?

Exploring what makes us happy.

Finding happiness with each other.

Helping others to make the right choices.

Does the past change the present?

Core Subjects

Religious Education

Pentecost

This unit is designed to develop the children's knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit. Children will:

- Know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus.
- Recognise the role of the Holy Spirit in the lives of Christians today.
- Recognise that Confirmation is a celebration of the gift of the Holy Spirit.

The Mass

This unit is designed to develop children's understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist. Children will:

- Have an understanding of the sequence of the Mass and of the meaning of some of the words and actions.
- Understand some reasons why the Mass is an important celebration for the Church.
- Be able to join in important responses during the Mass.

Maths

Statistics

- Make tally charts
- Tables
- Block diagrams
- Draw and interpret pictograms

Position and Direction

- Language of position
- Describe movement and turns
- Shape patterns with turns

English

Explanation text:

Children will write an explanation text, explaining to their reader how to set up and deliver a Prayer Service.

Information text:

Using the book "Mary Poppins", children will write an advertisement for a new Nanny.

Science

Animals Including Humans:

Children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. The children will look in detail at how humans change as they grow older, drawing on their own observations. They will be introduced to the three basic needs of animals (water, food and air) and will apply this knowledge to suggest ways to look after pets.

Does the past change the present?

Foundation Subjects

History and Geography

History - Local History Study

Recount changes in my own life over time.
Develop an awareness of the past
Identify similarities / differences between period
Describe the differences between then and now.
Use information to describe the past.
Understand some ways we find out about the past

Art and Design and Design Technology

DT - Fairground Wheel

To know that different materials have different properties and are therefore suitable for different uses.
To know the features of a Ferris wheel include the wheel, frame, pods, a base, an axle and an axle holder.
To know that it is important to test my design as the children go along so that they can solve any problems that may occur.

Computing

Programming Quizzes

Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements..

Music

Myths and Legends

In this unit, the children will develop an understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

Physical Education

Striking and Fielding Skills

Children will recap previous skills and learning. They will practise their skills and apply their skills both individually and as part of a team.

Multiskills

Children will be learning how to send the ball in different ways towards both stationary and moving targets, including rolling, underarm throwing, overarm throwing and kicking. They will be taught about the skills of aiming, precision and accuracy, which are the fundamental skills needed for target games such as croquet, golf and bowling.

PHSE

Created to Live in Community:

Created to Live in Community explores the children's relationship with the wider world. They will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.