

# Y4: How are we inspired by Ancient Civilisations?



## Impact

### By the end of this unit children will...

Children will develop an understanding of who the Maya Civilisation were, when they lived and where and how they were able to establish their empire. The children will devise historically valid questions about change, similarity and difference by gaining an understanding of the beliefs of the Maya Civilisation. They will consider the similarities and differences between ancient religions and religion today, exploring the characteristics of the Maya gods. They will also compare the lives of the Maya Civilisations to their own lives today, considering what they ate and grew. The children will continue to develop their understanding of the Maya Civilisation through the use of historical sources.

## Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of how the Maya Civilisation has influenced modern life today.

## Building the Kingdom

**Big Question:** How are we influenced by Ancient Civilisations?

Further questions to explore:

- What similarities and differences can you see from life then and now?
- How has the past helped to shape our lives?
- Would you change anything from life today and bring something back from the Maya Civilisation?

## Catholic Social Teaching

### Dignity of the Human Person

Each person is made 'in the image and likeness of God.' Thus it follows that 'every person's life and dignity must be respected and supported from conception until the end of their natural life on earth.'

### Migrants and Refugees

We are equal in God's eyes and loved equally. I have been given a special gift for the world each person is unique and irreplaceable -

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## Core Subjects

### Religious Education

#### Jesus: Light of the World and Beloved Son

The children will study some important stories about the life of Jesus and the revelation of his presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.

#### Advent

The children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical context.

### Maths

#### Multiplication and Division

- Divide and multiply by 10 and 100
- To know the 3, 6, 9 and 7 times tables and their division facts

#### Measurement and Perimeter

- Measuring in mm, cm m and km
- Finding the perimeter of rectangles
- Adding and subtracting lengths
- Finding equivalent lengths

### English

#### Fiction

The children will write the story from an alternative viewpoint. They will focus on:

- Noun phrases expanded for description and specificity
- Use of fronted adverbials
- Indicating degrees of possibility with adverbs of possibility and modal verbs.
- Devices to build cohesion

#### Non-Fiction

The children will write a formal letter to the King in the story about sharing the chocolate.

They will:

- Identify features of a formal letter
- Write prepositional phrases
- Use a wide range of conjunctions and adverbials.

### Science

#### Electricity

The children will:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts including cells, wires, bulbs switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators and associate metals with being good conductors.

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## Foundation Subjects

### History and Geography

#### History

The children will be learning:

- Who the Maya Civilisation were.
- Address similarities and differences between ancient religion and religion today.
- Note connections, contrasts and trends over time by looking at the Maya number system.
- How to use historical enquiry to ask questions to gain a deeper understanding of the The Maya Civilisation and how they lived.

### Art and Design and Design Technology

#### Design Technology

The children will be:

- Creating battery operated lights.
- Researching and developing a design criteria so that their lights are innovative, functional and appealing.
- Using a wide range of tools and equipment to cut, shape and join materials accurately.
- Understanding and using electrical systems in their products.
- Evaluating their finished product.

### Computing

#### Video creating - visual storytelling

- The children will create a video to tell their story.
- They will:
  - know how to sequence clips of mixed media in a timeline and record a voiceover
  - know how to evaluate and improve the best video tools to best explain their understanding

### Music

The children will:

- Be able to play a syncopated rhythm.
- Play their break in time with the rest of their group and play in the correct place in the piece.
- Play in time and with confidence; accurately playing their break

### Physical Education

#### Yoga

The children will be practising their yoga and mindfulness techniques.

#### Multi skills

The children will learn key skills needed across a selection of games, such as throwing, catching, passing, attacking and defending.

### RSE

#### Created and Loved by God

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.