

# Y4: How does God want me to treat my neighbour?



## Impact

### By the end of this unit children will...

The children will be exploring the life of Anglo-Saxons and their settlements in Britain. They will explore the spread of Christianity across Britain and they will use this new knowledge to identify if the person buried at Sutton Hoo was Christian or pagan, they will then learn about the probable identity of this person. They will find out about the Scots and Picts, learning about who they were and how their cultures differed, despite their close proximity. They will identify how they treated each other and why there were tensions between the two.

## Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop a clear understanding of the importance of why we need to support communities in need.

## Building the Kingdom

### Big Question: How does God want me to treat my Neighbour?

Further questions to explore:

What similarities do we share?

What differences do we have?

Why is it important to establish good relationships with other countries?

Can we learn from other countries?

## Catholic Social Teaching

### Rights and Responsibilities

Speak up and judge fairly; defend the rights of the poor and needy.

### Human Rights - CAFOD

Barriers to happiness exploring our responsibilities for each other, recognising the difference between rights and responsibilities.

Happiness comes in sharing and giving.

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## Core Subjects

### Religious Education

#### Sharing in the Life of Christ

Children will know that the Catholic Church is spread throughout the world. They will understand that the Eucharist celebrates the unity of God's People throughout the world. They will be able to explain some beliefs of the Universal Church and religious customs from different parts of the world.

#### Special Roles and Responsibilities

Children will know that different people have different responsibilities in the life of the Church. They will understand the special role played by priests and religious, but will be equally aware that every member of the Church has a special role and responsibility as they try to follow Christ.

### Maths

#### Time

- Telling the time to the minute
- Using a.m. and p.m.
- Reading a 24 hour clock
- Turning analogue and digital time

#### Properties of Shape

- Looking at and comparing angles
- Looking at turns and angles
- Naming and describing 2D shapes
- Identifying quadrilaterals

### English

#### English

Children will re-write a short story.

Children will be able to:

- Using their senses to describe
- Use correctly punctuated direct speech
- Use personification, similes, powerful verbs, expanded noun phrases to describe
- Use a variety of fronted adverbials

#### Newspaper reports

Children will be writing a newspaper report based on the Anglo-Saxons..

The children will be able to:

- Write an introduction including who, where, what and when
- Use fact and opinion
- Use direct speech for sources
- Create punchy and eye catching headlines

### Science

#### Sound:

The children will be learning to:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

# How does God want me to treat my neighbour?

## Foundation Subjects

### History and Geography

#### History

The children will be learning about Anglo-Saxon and Scots settlements in Britain this half-term.

They will explore the life of Anglo-Saxons through the use of various historical sources. They will also explore Anglo-Saxon culture including art, music, legends and poetry. As well as this, the children will find out about the spread of Christianity across Britain at this time.

### Art and Design and Design Technology

#### DT

The children will be adapting a recipe to bake biscuits in the shapes of celtic symbols.

They will:

- Follow a recipe.
- Describe some of the features of a biscuit based on taste, smell, texture and appearance.
- Adapt a recipe by adding extra ingredients to it.

### Computing

#### Animation

The children will:

- know how to create a presentation demonstrating my understanding with a range of media.
- know how to use line draw tool to create animations
- know how to add animated titles and transitions
- know how to use shapes and drawing tools to create digital art.
- demonstrate responsible choices about my online identity, depending on context.

### Music

The children will using descriptive vocabulary to create a Haiku, which they will then put to music and perform as a group.

They will:

- Recognise, name and describe the effect of the interrelated dimensions of music.
- Select instruments and sounds which match their vocabulary.
- Work as a group to create and perform a piece of music.

### Physical Education

#### Striking and Fielding

The children will develop the techniques involved with underarm throwing and will use this to develop accurate underarm bowling. The children will learn how to hold different rackets or bats and how to stop/hit a moving or stationary ball.

#### Gym

The children will practice a variety of travelling movements in a variety of speeds, directions and heights. They will also perform a variety of jumping and rolling actions.

### RSE

#### Created to live in the community

This unit explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.