

# Y5 – Spr 1 – Does birth define your place in society?



## Impact

### By the end of this unit children will...

... develop a further understanding of the history of China and venture into the Shang Dynasty. Children will look at the list of the first ten kings of the Shang Dynasty as written c.200 B.C. They will go on to think about how accurate this information is and use other sources to try and establish facts.

Children will find out about the structure of society in the Shang Dynasty. They will find out about the everyday life of peasants in the Shang Dynasty, discovering what kinds of homes they lived in and how they farmed the land. They will express their understanding of life during the Shang Dynasty in a variety of ways and compare it to modern society.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop an understanding that all people have the right to have an equal role within society without being judged by others.

## Building the Kingdom

### Big Question:

### Does birth define your place in society?

#### Further questions to explore:

- How did China respond to attack?
- Do gender roles exist in modern society?
- Does money factor your place in society?
- How does art portray society?

## Catholic Social Teaching

### Solidarity & the Common Good

The many situations of inequality, poverty and injustice, are signs not only of a profound lack of fraternity, but also of the absence of a culture of solidarity.

### Focus: Poverty

I listen to you with my ears, eyes, heart and mind. We walk together as people of peace we face challenges together Building our mission

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## Core Subjects

### Religious Education

#### Christmas

Pupils will hear about the story of Christmas from St. Matthew's Gospel. They will explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod.

#### Parables and Saying of Jesus

Pupils will gain a greater knowledge and understanding of the Parables of Jesus. They will explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.

### English

#### Class Text: The Firework Makers Daughter

#### Narrative:

Children will produce a diary entry from the perspective of the Firework Makers Daughter.

They will explore and utilise all the different language features that are used in a diary entry.

#### Instructions:

Children will be writing instructions on how to celebrate bonfire night.

### Maths

#### Multiplication and Division

solve problems using multiplication and division

Equivalent fractions

Fractions greater than 1

Convert between improper and proper fractions

#### Fractions:

Compare and order fractions whose denominators are all multiples of the same number  
recognise mixed number and improper fractions and convert from one form to the other and write a mathematical statements as a mixed number

Add and subtract fractions with the same denominators and denominators that are multiples of the same number

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams, and read and write decimal numbers as fractions

Recognise and use thousandths and relate them to tenths, hundreds and decimal equivalents

round decimals with two decimal places to the nearest whole number and to 1 decimal place

Read, right, order and compare numbers with up to three decimal places

Solve problems involving numbers with up to three decimal places.

recognise the percent symbol and understands that percent relates to number of parts per 100. and right

### Science

#### Inspiration from Nature

Learn about biomimicry and discover products that were inspired by nature

Reflect on how learning from nature can help us find solutions to sustainability challenges

Observe and describe how plants and animals are adapted to their environment

Encourage pupil' curiosity

Explore the link between waste and how products are designed and made (e.g. life cycle of a mobile phone)

Explore how we can mimic nature in the way we make, use and dispose of items

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## Foundation Subjects

### History and Geography

#### History: The Shang Dynasty

Children will look at the list of the first ten kings of the Shang Dynasty as written c.200 B.C. They will go on to think about how accurate this information is and use other sources to try and establish facts. They will find out what oracle bones are and how they helped historians find out information about the Shang Dynasty.

Children will find out about the structure of society in the Shang Dynasty. They will find out about the everyday life of peasants in the Shang Dynasty, discovering what kinds of homes they lived in and how they farmed the land. They will express their understanding of life during the Shang Dynasty in a variety of ways.

### Art and Design and Design Technology

#### Plants and Flowers

This Plants and Flowers unit will teach your class about how to use pencil, colour, Hapa Zome printing, sculpture and paper modelling to create quality art work that shows progression in their skills. The children will also have the opportunity to explore the work of India Flint, Alexander Calder, David Oliveira and Henri Rousseau.

### Computing

#### Programming A – Selection in physical computing

In this unit, children will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Children will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors) through the application of their existing programming knowledge. Children are introduced to conditions as a means of controlling the flow of actions and make use of their knowledge of repetition and conditions when introduced to the concept of selection

### Music

#### South and West Africa

Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety

### Physical Education

**Yoga:** The aim of this unit is to practise the poses that pupils have learnt and introduce new poses. Pupils will explore the spine, twisting and stretching techniques and visualisation techniques. The ethos behind the lesson plans encourages pupils' development of resilience and their self-awareness - pupils are increasingly encouraged to make choices in their yoga about what works for them and their body

**Invasion Games** This unit will recap on many of the essential skills needed to play a range of invasion games, such as dribbling with the ball, passing and keeping possession. It also covers attacking and defending tactics, such as two-touch passing; learning when to pass and when to dribble and different techniques for tackling and marking. The children will develop their understanding of both attacking and defending principles in invasion games and working as a team.

### RSE

#### Module One: Created and Loved by God

Created and loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.