

Y6 - Spring 1 - What is my role in God's plan?



Impact

By the end of this unit children will...

We are one human family whatever our national, racial, ethnic or economic differences. As we delve deeper into our Big Questions, "Are all roles equal?" we will work around the theme of 'Solidarity'- a universal bond linking all people. We will explore how roles in society are viewed in modern Britain (stay at home / working parents), how views have changed over time (Women's right to vote). We will explore the importance that was placed on different roles in society historically, and how, over time, these views of changed and the lasting impact these have had. As we work through historical value of roles in society we will look at how these, if at all, have brought us closer together as a community.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity". Pope Francis As we work through this unit we will explore the role we play in our communities and how we can promote solidarity with one another.

Building the Kingdom

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Further questions to explore:

How do we measure the importance of a job or a role?

Does a shared experience makes people care more about others?

Catholic Social Teaching

Solidarity – a universal bond bringing people together as one human family. Through this principle we promote the golden rule of "Love thy neighbour" and promoting peaceful relationships with one another. "Living in right relationships with others brings peace." Psalm 72.

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Core Subjects

Religious Education

Christmas:

- Know the main features of the Christmas story and identify the Gospel they are recorded in.
- Discuss some of the images of Jesus found in the Gospel of St.John.
- Be able to discuss why Christmas is an important celebration in the life of the Church.

Belonging to the Church community:

- Know that a direct link exists between the teaching of the Apostles, the role of the Pope and Bishops today and the faith that is nourished and celebrated in the local parish community today.
- Recognise that the Church is a universal Church and that the life of the local parish is founded upon the faith of the apostles and the universal Church.

Maths

Ratio:

Children will learn what ratio is and how to use this in calculations. They will solve problems regarding ratio and proportion.

Algebra:

Form expressions.
Form equations.
Solve one and two step algebraic problems.

Decimals:

Understand and use decimals to three decimal places.
Multiply and divide decimals by integers and 10, 100, 1000.
Convert between decimals and fractions.

English

Writing:

Story Writing Skills - Broken: Rock, Paper, Scissors

Setting Descriptions - Children will be exploring different language features to build their emotive language and descriptive skills to aid them in writing an origin story for one of the main characters

Reading:

Children will focus on their enhanced inference skills, particularly sharing their opinions on fictional characters at length, and supporting these with clear justifications from the text.

Science

Animals Including Humans:

-Children will identify the main parts of the human circulatory system.

-They will be able to describe the functions of the heart, blood vessels and blood.

-Children will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

-They will be able to describe the ways in which nutrients and water are transported within animals, including humans.

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Foundation Subjects

History

Chronological skill:

We will focus on understanding the chronology of events from 1948 to the present day.

We will predominantly learn about each decade and find out about Margaret Thatcher and her time as Prime Minister..

Design Technology

DT: Playground Modelling

The children will use their skills to design and create a new playground and will be able to create five apparatus designs, apply the design criteria to their work, make three different structures from their plans using the materials available and complete their structures, improving the quality of their rough versions and applying some cladding to a few areas.

Computing

Creating Media - 3D Modelling

Pupils will create their project in Beetle Blocks which is an online programming language modelled on Scratch. Beetle Blocks allows pupils to create 3D objects using block based commands which can then be printed if your school owns a 3D printer.

French

Musical Instruments:

Children will be exploring musical instruments, countries and festivals in French. They will practice their skills with a variety of verbal and written activities.

Physical Education

Dance:

Perform dances using a range of movement patterns individually and within a group with fluency, linking all movements and ensuring they flow.

Tag Rugby:

Team work within Tag Rugby will be explored as we learn the tactics to this non-contact sport.

PHSE

Pupils will continue to follow the ten objectives for PSHE including exploring; personal health and hygiene, relationships including friendships and the needs of ourselves, others and the environment.