

# Y2 – Summer 2 - Does the past change the present?



## Impact

By the end of this unit children will...

By the end of this unit Year Two children will have conducted a local history study about Walsall, developing an understanding of who they are and where they come from. They will begin to understand more their own story, the story of their school and of their community. "Through their living history, their family at home, whoever that may be, they develop their potentialities, become aware of their dignity and prepare to face their unique and individual destiny." (St. John Paul II, On the Hundredth Year)

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will develop an understanding of their own narrative, of where they come from. They will have a deepening understanding of the story of their school and their community. As we develop an understanding of our community's past we will learn what our role is within the community and how we can work together for the common good.

## Building the Kingdom

### Big Question:

Does the past change the present?

### Further questions to explore:

Were things better in the past?

What does the past teach us about today?

How will our actions change the future?

## Catholic Social Teaching

### Human Rights - CAFOD

Happiness is?

Exploring what makes us happy.

Finding happiness with each other.

Helping others to make the right choices.

# Does the past change the present?

## Core Subjects

### Religious Education

#### **Pentecost**

This unit is designed to develop the children's knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit. Children will:

Know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus

Recognise the role of the Holy Spirit in the lives of Christians today

Recognise that Confirmation is a celebration of the gift of the Holy Spirit.

#### **Our Church**

Children will:

Know that the Church is the Family of God and that the church building symbolises the beliefs of the people.

Be able to recognise the different roles and responsibilities of people in the parish community.

### Maths

#### **Fractions**

Recognise and find halves, thirds, quarters and three quarters.

Find the whole and count in fractions up to 1 whole.

Understand unit and non-unit fractions.

#### **Time**

Tell the time to the nearest hour, half hour and quarter hour.

Tell the time to the nearest five minutes.

### English

#### **Information text:**

Using the book "Mary Poppins", children will write an advertisement for a new Nanny.

#### **Historical report:**

Children will research information about Pat Collins and write a historical report based on his life and work at the FunFair.

### Science

#### **Animals Including Humans:**

Children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. The children will look in detail at how humans change as they grow older, drawing on their own observations. They will be introduced to the three basic needs of animals (water, food and air) and will apply this knowledge to suggest ways to look after pets.

# Does the past change the present?

## Foundation Subjects

### History and Geography

#### History - Local History Study

Recount changes in my own life over time.  
Develop an awareness of the past.  
Identify similarities / differences between period.  
Describe the differences between then and now.  
Use information to describe the past.  
Understand some ways we find out about the past.

### Art and Design and Design Technology

#### DT - Fairground Wheel

To know that different materials have different properties and are therefore suitable for different uses.  
To know the features of a Ferris wheel include the wheel, frame, pods, a base, an axle and an axle holder.  
To know that it is important to test my design as the children go along so that they can solve any problems that may occur.

### Computing

In this unit, learners will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

### Music

#### Myths and Legends

In this unit, the children will develop an understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

### P.E

#### Striking and Fielding Skills

Children will recap previous skills and learning. They will practise their skills and apply their skills both individually and as part of a team.

#### Multiskills

Children will be learning how to send the ball in different ways towards both stationary and moving targets, including rolling, underarm throwing, overarm throwing and kicking. They will be taught about the skills of aiming, precision and accuracy, which are the fundamental skills needed for target games such as croquet, golf and bowling.

### PHSE

#### Created to Live in Community:

Created to Live in Community explores the children's relationship with the wider world. They will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.