



Y4: Is influence long-lasting?



Impact

By the end of this unit children will...

Children will develop an understanding of who The Romans were, when lived and where and how they were able to establish their empire. Children will learn about the impact that The Roman Empire had on life in Britain. They will learn about the spread of The Roman Empire and look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bath houses. Children will further explore key influential figures who made lasting changes to life in roman times and how many of these changes impact our life today. In addition to this, they will have the opportunity to learn about food and nutrition during The Roman Era and adopt the importance of meal times and food during a re-enactment of a banquet. As we delve deeper into our big question, children will use historical enquiry to draw conclusions based on what they have learnt.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work, children will develop an understanding of how the Roman era has influenced modern life today.

Building the Kingdom

Big Question: Is Influence Long-Lasting?

Further Questions to explore:

What impact did the Roman Empire have on Britain?

What impact do the romans have on our lives today?

Catholic Social Teaching

Rights and Responsibilities

Man has the right to live. He has the right to the means necessary for the proper development of life, particularly food, clothing, shelter, medical care, rest and finally the necessary social services.

Lent

Why are some parts of our area richer or poorer than others? What are the needs of those in a poor area compared with those in a rich area? Helping each other to see brothers and sisters, not strangers, in need. Raising awareness locally and

Y4: Is Influence Long-Lasting?

Core Subjects

Religious Education	Maths
<p>Lent</p> <p>In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in Him.</p> <p>Holy Week</p> <p>This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.</p>	<p>Fractions</p> <ul style="list-style-type: none"> The children will be finding fractions of shapes and fractions of amounts. They will be adding and subtracting fractions. They will be splitting whole amounts into fractions and mixed numbers. <p>Decimals</p> <ul style="list-style-type: none"> The children will be looking at tenths and hundredths and turning them into decimals.
English	Science
<p>English</p> <p><u>Diary Entry - Write as if you were in Boudicca's Army</u> Children will be writing a diary based on Boudicca's rebellion.</p> <p>Children will be able to use time conjunctions and adverbs, write in first person and infer the thoughts and feelings of a member of Boudicca's Army.</p> <p><u>Explanation text</u> The children will be creating a flowchart explanation then turning this into an explanation text.</p> <p>They will be about to use standard verb inflections, use fronted adverbials, organise paragraphs around a theme and use possessive apostrophes to show possession.</p> <p><u>Descriptive writing- Visual Literacy</u> The children will Children will opening shots of the village as an opportunity to use rich description and immerse themselves in the story. The children will use the visuals to create a back story for the character shown.</p>	<p>States of Matter</p> <p>The children will:</p> <ul style="list-style-type: none"> compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Y4: Is Influence Long-Lasting Foundation Subjects

History and Geography	Art and Design and Design Technology
<p><u>Who were the Romans?</u></p> <ul style="list-style-type: none"> • Recount global significant events beyond living memory and use evidence to explain why people in the past acted as they did- Julius Caesar and Constantine. • To understand how Julius Caesar has impacted on modern life and to use a range of sources to draw conclusions. • To use historical enquiry to compare- Roman Law and citizenship vs Modern Law and citizenship. Where do our laws come from? • To discuss elements of the Roman Era that we still use today- calendar months, Roman Numerals roads and Roman towns. 	<p><u>Design Technology</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Produce a range of free-standing frame structures of different shapes and sizes. • Design a pavilion that is strong, stable and aesthetically pleasing. • Select appropriate materials and construction techniques to create a stable, free-standing frame structure. • Select appropriate materials and techniques to add cladding to their pavilion.
Computing	Music
<p><u>Data and information - Data logging</u></p> <p>The children will consider how and why data is collected over time. They will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. The children will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. They will also will spend time using a computer to review and analyse data.</p>	<p><u>Adapting and transposing motifs (Romans theme)</u></p> <p>Children will:</p> <ul style="list-style-type: none"> • Learn a new song, singing in time and in tune while following the lyrics. • Identify motifs aurally and play a repeated pattern on a tuned instrument. • Create and performing a motif, notating it with reasonable accuracy. • Transpose their motif, using sharp or flat notes where necessary and change the rhythm.
Physical Education	RSE
<p><u>Fundamental Movement Skills - Locomotion, Strength and Balance</u></p> <p>Pupils will begin to experiment with tactics, rules changes and design ideas while creating balance trails and competing in balance-based games.</p> <p><u>Net and Wall Games</u></p> <p>The children will learn the basics of a selection of Net and Wall games, developing their skills and learning to play as part of a team.</p>	<p><u>Created to Love Others</u></p> <p>This unit explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>