

Y4: What is God calling us to be?



Impact

By the end of this unit children will...

During this unit, the children will explore and begin to understand the reasons why adults need to work. They will develop an understanding of a region in the United Kingdom and identify physical and human characteristics of this area. Children will find out what terms such as 'business', 'industry' and 'economy' mean. They will name some industries and notice that different countries have different industrial strengths. They will also identify some of the major industries of the UK. Children will recall some of the UK's largest industries before exploring in further detail how a country's climate and resources affect its industry and economy. They will find out about some of the different jobs people can do in other places around the world, focusing particularly on jobs relating to trade.

Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). During this unit the children will begin to understand the reasons why adults and children work in different countries. They will understand that industries differ across Europe and they will begin to identify what these industries are.

Building the Kingdom

Big Question: What is God calling us to be?

Further Questions to Explore:

What industries are there across the world?

How do industries vary across the world?

Why do people work?

Catholic Social Teaching

Dignity of Work and the Rights of Workers

For the Church work is seen as a continuance of the gift of Creation whereby we are 'co-creators of God's world and work is part of our contribution.' Work can bring dignity to the human person as it is the means of providing for his life and that of his family'.

Focus: Vocations

Exploring our understanding of work. How does work build us up? The many sides of working together to build up community. Recognising and helping others to find their gift and share it. Enabling each other to aim high.

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Core Subjects

Religious Education

Easter

The children will be introduced to accounts of the Resurrection appearances of Christ in the four Gospels. They will learn about the different reactions of people to the news that Christ was alive. They will also look at the story of Ascension.

Pentecost

The children will study the story of Pentecost and identify the effects that it had on the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.

Maths

Decimals

- Writing, ordering and comparing decimals.
- Rounding decimals
- Making whole amounts with decimals.

Money

- Ordering money
- Estimating money
- Giving change
- Converting pounds and pence
- Adding and subtracting amounts

English

Fiction

Descriptive writing- Visual Literacy

The children will Children will opening shots of the village as an opportunity to use rich description and immerse themselves in the story. The children will use the visuals to create a back story for the character shown.

Explanation text

The children will be creating a flowchart explanation then turning this into an explanation text.

They will be about to use standard verb inflections, use fronted adverbials, organise paragraphs around a theme and use possessive apostrophes to show possession.

Science

Animals including Humans

The children will be learning about:

- Micro-organisms and hygiene
- Describing the simple functions of the digestive system.
- Identifying types of teeth in humans and their simple functions.

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Foundation Subjects

History and Geography

Geography

The children will:

- Gain an understanding of why people work.
- Explore industries of the UK.
- Explore how people earn a living in other parts of the world.
- Find out about employment and its effects.

Art and Design and Design Technology

Art

The children will be:

- Making Julian Opie-style portraits
- Developing their sketching skills.
- Using a range of materials to draw.

Computing

Creating media

Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Music

Changes in pitch, tempo and dynamics

- Perform a vocal ostinato in time.
- Listen to other members of their group as they perform.
- Create an ostinato and represent it on paper so that they can remember it.
- Create and perform a piece with a variety of ostinatos.

Physical Education

Reasoning and Solving

Children will own performance and begin to prioritise tactics in gameplay.

Gymnastics

Pupils develop sequences combining traveling, jumping, and rolling, incorporating floor work, apparatus, and partner routines.

RSE

Created to Live in Community

This unit explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.