

Y5 – Spr 2 – How are we builders of a new humanity?



Impact

By the end of this unit children will...

Children will develop an understanding of who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. The children will compare the modern-day Olympics, including the Paralympics, with the Ancient Greek events. They will use historical evidence to find out about the Trojan War and use historical enquiry to ask questions to gain empathy with soldiers during this time. Children will explore Greek Myths and legends and know and understand their importance during the Greek era. As we delve deeper into the big question, "How are we builders of a new humanity?", children will consider how this Greek civilization has influenced the modern world and what we can learn from it.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop an understanding that all people have a responsibility within a community and how this can lead to communities flourishing.

Building the Kingdom

Big Question:

How are we builders of a new humanity?

Further questions to explore:

What similarities and differences can you see from life then and now?

How has the past helped to shape our lives?
Would you change anything from life today and bring something back from the Ancient Greek era?

Catholic Social Teaching

Option for the poor and vulnerable

Focus: Lent

Some of God's family have plenty of food, toys and clothes. Some don't.
Exploring the feelings of those who have plenty and those who have little.
Working together to make our family happy.
Exploring fairness and justice.
Who needs our help? Who can help?

How are we builders of a new humanity?

Core Subjects

Religious Education

Lent:

To know that Lent is a Season of Change for Christians to become more like Christ. Understand some things that damage human relationships and the consequences of giving in to temptations that are wrong. Recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

Holy Week:

To know many of the events of the last week of Jesus' life. Understand the reasons why some people wanted to kill Jesus. Know the story of the Passover and recognise key links between this story, the Last Supper, and the celebration of Mass.

Maths

Decimals & Percentages:

Adding and subtracting decimals.

Find the effect of dividing a one- or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths, and hundredths.

Solve simple measure and money. Problems involving fractions and decimals to two decimal places.

recognise the percent symbol and understands that percent relates to number of parts per 100, and right percentages as a fraction with denominators 100, and as a decimal

Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.

English

Theseus and the Minotaur

Children will learn to write first-person recounts using past tense and researched facts about the Olympics, create descriptive fight scenes using fronted adverbials with correct punctuation, develop comic strips combining visual and written elements with dialogue, and structure interviews with proper direct speech punctuation. Through these activities linked to Ancient Greece, they will build skills in writing for different purposes and audiences, vary sentence structure for effect, expand their descriptive vocabulary, and apply research effectively in creative writing.

Science

Materials: Properties and Changes

Pupils will be taught to:

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets.

Know that some materials will dissolve in liquid to form a solution and describe how to recover substance from a solution.

Use knowledge of solids, liquids and gases to describe how mixtures might be separated, including through filtering, sieving, and evaporating.

Give reasons, based on evidence from comparative unfair tests, for the particular uses of everyday materials including metals, wood and plastic

.Demonstrate that dissolving, mixing, and changes of states are reversible changes.

How are we builders of a new humanity?

Foundation Subjects

History and Geography

History – The Ancient Greeks In this unit about ancient Greece, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms ‘trade’, ‘civilisation’ and ‘empire’ and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely.. Children will also explore the differences between life in ancient Athens and ancient Sparta. They will learn about early democracy in Athens and take part in a debate about life in Athens and Sparta. Children will use ancient Greek pottery as a primary source to help them gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics. In addition to this, children will learn about the beliefs of the ancient Greeks, producing fact files about the Greek gods. Children will sequence a simple story map of a version of the Trojan War and will explore historical evidence relating to the Trojan War.

Art and Design and Design Technology

Textiles stuffed Toys –

Children will design a stuffed toy, considering the main component shapes of their toy. Create an appropriate template for their stuffed toy. Join two pieces of fabric using a blanket stitch. Neatly cut out their fabric. Use appliqué or decorative stitching to decorate the front of their stuffed toy. Use blanket stitch to assemble their stuffed toy, repairing when needed. Identify what worked well and areas for improvement

Computing

Data and Information – Flat-File Databases

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

Music

Composition on to represent the festival of Colour

Children explore the associations between music, sounds and colour, building up to composing and, as a class, performing their own musical composition to represent Holi, the Hindu festival of colour, which celebrates the beginning of spring and the triumph of good over evil. Holi celebrations include people throwing and smearing each other with vibrant, multi-coloured paints and powders.

Physical Education

Invasion Games: This unit will recap on many of the essential skills needed to play a range of invasion games, such as dribbling with the ball, passing and keeping possession. It also covers attacking and defending tactics, such as two-touch passing; learning when to pass and when to dribble and different techniques for tackling and marking. The children will develop their understanding of both attacking and defending principles in invasion games and working as a team.

Dance Children will learn about transitioning between actions in a dance and how to create a recurring motif. They will develop their use of their spatial awareness and their understanding of timing in dance, as well as the way they create lines and shapes with their bodies.

RSE

TEN:TEN UKS2 Module Two: Created to Love Others

This unit explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.