

Y6 - Spring 2 - How can we be a part of God's wider community?



Impact

By the end of this unit children will...

Focus on the principle of 'Rights and responsibilities' as they gain a deeper understanding of global issues and their current and future impact on the environment and people.

As pupils learn more about different climate zones and biomes, they will understand the threats to places around the world; the cause of these threats and the possible solutions.

Pupils will reflect on their big question, "**How can we be a part of God's wider community?**" and will discover how their actions have local, national and global consequences.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become 'builders of a new humanity' *Pope Francis*. Through this unit of work, we can focus on how we can be 'fighters for sustainability' and how our one small action can have a much larger impact globally.

Building the Kingdom

Do my individual actions have a global impact?

Further questions to explore:

How might God be inviting you to be an advocate for the environment?
What will you do to protect the rights you feel most passionate about?

Catholic Social Teaching

Rights and Responsibilities:

We each have the right to life and with this right, we are each called to bear responsibility for one another. We each have a duty to our society to ensure our rights are being met. We have the right to live within nature and are called to duty and responsibility for the world in which we live.

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Core Subjects

Religious Education	Maths
<p>Lent: Children will be given the opportunity to develop their knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities. They will examine the teachings of Jesus about these things and think about why these might be important activities for Christians today.</p> <p>Holy Week: Children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross.</p>	<p>Key Skills: Children will spend the half-term revisiting key skills in the maths curriculum for key stage 2, in order to set them up in good stead and with problem solving practice for their assessments.</p> <p>Key areas will be: Angles and shape Position and Direction Percentages and Decimals Four function with fractions</p>
English	Science
<p>Persuasive Writing + Dialogue</p> <p>Children will use their direct and indirect speech skills to construct a piece of dialogue for a scene within the short film of 'Rock, Paper and Scissors'</p> <p>We will construct an argument in note form initially to persuade others of a point of view.</p> <p>This argument will then be written, with a focus on the use of persuasive grammatical tactics, e.g. rhetorical questions.</p> <p>During our unit of Science pupils will read about Charles Darwin and write:</p> <p>Biographies Explanations</p>	<p>Living things and their habitats:</p> <p>Children will classify animals based on their differences and similarities and explain how and why living things are classified into groups.</p> <p>They will learn about Carl Linnaeus and use the Linnaean system for classification of animals. They will investigate helpful and harmful microorganisms and their effects.</p> <p>Children will also characterise and classify different microorganisms and investigate microorganisms in our local environment and classify these accordingly.</p>

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Foundation Subjects

History and Geography	Art and Design and Design Technology
<p>Geography (human and physical): Pupils will be able to describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p> <p>Geographical skills and fieldwork: Pupils will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods (sketch maps, plans, graphs and digital technologies).</p>	<p>Art: The children will also have the opportunity to explore the work of American artists John Singer Sargent, Helen Frankenthaler, Jean-Michel Basquiat, Mary Cassatt, architect Frank Lloyd Wright and photographer Ansel Adams.</p>
Computing	Music
<p>Microbits: Children will a design or code to focus on specific parts of a Microbit and suggest improvements Coding/Programming They will be using a range of sequence, selection and repetition commands to implement my design</p>	<p>Pop Art: Children explore the musical concept of theme and variations and discover how rhythms can be 'translated' onto different instruments, including body percussion, inspired by artwork from the Pop Art era.</p>
Physical Education	PHSE
<p>Tennis: Children will learn the rules and basic skills involved in tennis, including timing and when and how to strike the ball.</p> <p>Yoga: Children will have the opportunity to learn new skills of mindfulness and relaxation through their yoga sessions.</p>	<p>Pupils will continue to follow the ten ten objectives for PSHE including exploring; personal health and hygiene, relationships including how we manage online friendships and how to use sites safely.</p>